



Sutton Green Primary School

Thursday 18th April 2019 www.suttongreen.org

Headteacher: Mr Armer



Super Star Learner



Will be back next week as normal

Polling Day Reminder

Thursday 2nd May - School Closed for Polling Day

Thursday 23rd May - School Closed for European Elections if they go ahead.

Please note - School closure for children is decided by County not

Menu Week Beginning Tuesday 23rd April

Monday - Easter Monday School Closed

Tuesday - Beef/Veggie Burger or Ham, Sweetcorn and Cheese Bake

Wednesday - Roast Port or Pasta with a Tomato Sauce

Thursday - Chicken Curry or Jacket Potato

Friday - Fish & Chips or Macaroni Cheese

We aim for 100% **Attendance** Target: 98%

Class	%	Minutes Late	Class	%	Minutes Late
Ash	96.96%	24	Cherry	97%	0
Oak	100%	5	Maple	95.17%	5
Elm	95.86%	119	Sycamore	97%	0
Beech	96.33%	5	Willow	96%	0
Pine	99.33%	0	Whole School	97.04%	158



At school we are often asked for ways that parents can help at home, here are some ideas for you to bring maths into your everyday life :

- Playing games such as snap, cards, lotto, bingo, pairs and simple board games with your child. Try creating your own games, too, or ask your child to have a go.
 - Singing number songs and rhymes.
 - Sorting, counting, matching and comparing anything and everything together.
 - Encouraging your child to help you with simple household tasks, such as laying the table. Ask them how many plates or chairs will be needed. If you are baking or cooking together, let them help you with weighing or counting out spoonfuls. Use fractions too, dividing things into halves and quarters. A standard six, nine, or 12 bun tin offers a wonderful opportunity to practise addition and/or multiplication skills.
 - Reading the TV guide together and planning family viewing.
 - Encouraging them to look at the clock regularly in order to relate times to familiar routines and activities.
 - When you go shopping, point out prices to your child. Let them pay for small items, showing them which coins they are using. Encourage them to work out amounts. Do they think change will be given? How much?
 - When you're going on a familiar journey, ask them to lead you, talking about the directions you are taking e.g. left, right, and straight on. Direct their attention to road signs (words and arrows) – motorway ones are brilliant because they're so big and are repeated. Also try spotting properties of bus and number plates.
 - Read bus/train timetables together.
- Try to make the learning of number facts fun, e.g. using times table song tapes in the car.



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