

## Background

The Government is providing additional funding of £150 million per annum to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all of their children.

This sport funding can only be spent on provision of sport and PE and sport in schools.

PE & Sports Grant Allocation				
	2017/18	2018/19	2019/20	
Total received:	£ 17,930	£ 17,930	£17,930	

## Department for Education's Purpose of Funding

Schools must spend the additional funding on improving their provision of PE and sport, but they have been given the freedom to choose how they do this.

Possible uses for the funding:

- Employ our PE coordinator / Specialist PE teachers or qualified sports coaches to work alongside our teachers when teaching PE in order to strengthen teaching and learning in this subject across the school
- Support and engage the least active children in physical activities by providing a wide range of activities
- Pay for professional development opportunities for teachers in PE and sport (and pay for cover to release teachers to attend)
- Running sports competitions or increasing pupils' participation in the sports and physical activities / school games
- Provide places for pupils on new or additional sports clubs
- Improve resources to support the development of the subject
- Membership to professional sports partnerships

Objective	Activity	Intended Outcome / Success Criteria	Break- down of Spend	Evaluation (IMPACT ON PUPILS)	
high quality to deliver PE extra-cur	To employ VARA sports coaches	Cost £8000			
	to deliver high quality extra-curricular sports activities across all year groups.	Lessons Sports coaches to deliver one of the two PE lessons ensuring: 1. High quality coaching 2. Pupils taking part in competitions have the opportunity to practice the sport prior to going to the competition.		Pupils have access to high quality sports coaching by highly qualified coaches. Pupil Voice: <i>I like my lessons with Mr H because he knows how to play football better than Mrs J.</i>	
		Extra-curricular Activities To work with the PE lead to deliver high quality extra-curricular sports engaging all pupils.		All pupils have had the opportunity to take part in a variety of PE clubs or activities at some point in the year, delivered by a highly qualified coach. Pupils have been introduced to sports, some competitive, which they may not have been able to access previously, giving them the confidence to participate in a sport outside of school.	
		<u>CPD</u> Teachers to access CPD from professionals, team teach and quality provision and skills to be modelled by coaches		Teachers have been able to observe high quality PE teaching on a weekly basis, giving themselves confidence in the delivery of the second PE lesson of the week. Pupils benefit from having two high quality lessons taught every week. 79% of staff feel more confident delivering PE lessons having observed the Vara coach' lessons on a regular basis.	
		<u>COVID Support</u> Teachers supported with ideas for socially distanced lessons		Vara coach provided high quality lesson plans for safe, socially distanced PE lessons enabling pupils to continue to have high quality lessons delivered each week during lockdown.	

Total Spend £8,000

with PE SSP (N	Partnership/Competitions UCEA SSP (Mark Poole) Involvement within local partnership, creating opportunities for competition, staff training, access to facilities and development of young sports leaders.	Cost £1000		
and high partner schools for com (Neston/Whitb access y High School, develor		To train pupils to run sports sessions for their peers		<ul> <li>21 09 19 Dodgeball Leadership         <ul> <li>3 Y5 pupils</li> </ul> </li> <li>Pupils had the opportunity to become leaders of dodgeball sessions for their peers enabling them to run sessions for year 1-5. The sessions were continually oversubscribed</li> </ul>
		To enable pupils to experience different sports, encouraging them to participate in that sport both in and out of school. To enlist for competitions and organise transport to the venues. To play a competitive sport which they may not have the opportunity to do previously. To train staff to deliver new and existing programs		<ul> <li>11 11 19 Bikeability <ul> <li>27 Y6 pupils</li> </ul> </li> <li>Pupils all gained their Bikeability Level 1&amp;2 giving them the confidence to maintain their bikes and ride safely on the roads.</li> </ul> <li>16 01 20 Cheshire Phoenix <ul> <li>Y5&amp;6 pupils</li> </ul> </li> <li>Pupils trained with Cheshire Phoenix coaches learning Basketball basics as well as the importance of a healthy lifestyle. Lockdown prevented the pupils from being able to see their coaches playing a home game at EPSC.</li> <li>07 01 20 Street Dance <ul> <li>Y5 pupils</li> <li>6 sessions</li> </ul> </li> <li>Pupils had the opportunity to be taught street dance by a specialist coach and perform their dance at a Dance Festival on the 14/02/20</li> <li>Competitions <ul> <li>Pupils had increased opportunities to take part in competitions, leagues and friendly games.</li> <li>07 11 19 Y5/6 Football Tournament: 7 pupils</li> <li>12 11 19 Y3/4 Football Tournament: 8 pupils</li> <li>28 11 19 Y3/4 Football Tournament: 7 children</li> </ul> </li> <li>Pupil Voice <ul> <li>I feit really nervous when I arrived. But when I started playing, I loved it. (Pupil had never played competitive sport previously)</li> </ul> </li> <li>Pupils had experience going to play their sport at another venue eg. UCEA, Goals Chester, ESPV.</li> <li>Pupil Voice: <ul> <li>I think we all played like a team. I was especially proud of XXX who did not want to play and was really nervous</li> </ul> </li> <li>14 10 19 Active Maths and English <ul> <li>TJ, LM</li> </ul> </li>

				It was the intention, before lockdown, to deliver a staff meeting on this program with a view to introducing it in Summer Term 2020 26 01 20 FA Disney Active Play and After School Training • TJ It was the intention before lockdown to introduce this program with pupils who were reluctant to participate in sports, in KS2 as an after-school club in Spring Term 2 10 01 20 & 13 03 20 PE Lead Training Days • TJ
		To continue high quality PE throughout Lockdown		Daily challenges and activities were provided during lockdown. Teachers were able to continue to deliver high quality sessions encouraging the pupils to continue with daily exercise throughout lockdown.
			Additional Cost 7 days @ £120 /day Total: £840	Enabled children and staff to attend training, competitions and tournaments.
		COVID prevented any more trainir	ng, competition	is and tournaments.
Total Spend so Far £9,840				
	To purchase Teach Active online training and resources		Proposed	cost: £975 + VAT
lessons throughout the day		To train and provide staff with the resources to add activity to lessons throughout the day.		This could not proceed due to lockdown. Pupils would have benefitted from having added activity/movement during lessons every day in addition to their twice weekly PE lessons.
	Total Spend so Far £9,840 (+ £975)			

exercise/	To part fund a holiday club for SEND and vulnerable pupils to support learning and promote activity through involvement in a variety of sports.	Cost: £864				
		Summer club following lockdown. Four weeks for vulnerable and SEND children.	Equipment Staffing	Pupils experienced a variety of activities which they may not have had the opportunity to try in their home environment during lockdown and/or would have experienced in their canceled Outdoor Education residential.: Tennis, Basketball, Frisbee Golf, Football, Orienteering, Athletics, Rope Skills, Team Building, Team Leader Training, Den Building, Created A Blind Trail, Water Combat		
		Total Spend so Far £10,	704 (+ £975)			
To enable PE To refurbish PE cupboard. resources to be more		Proposed Cost: £300				
accessible to pupils and staff.		PE equipment stored on safe and accessible shelving. All containers clearly labelled.		Staff and pupils (play leaders in particular) will be able to independently safely store and access PE equipment. Staff and pupils will be able to maximise the use of a wide variety of PE equipment already available in the PE cupboard. Pupils will benefit from more PE equipment being used, and a wider variety of sports being played in PE lessons and clubs.		
	Total Spend so Far £11,004 (+ £975)					
To promote independent access to	Subscription to Actival Boards		ł	£3,500		
exercise		Annual subscription		Pupils can access these boards at breaks, lunchtimes, and lessons enabling them to play games whilst combining movement, action, coordination and problem solving.		
Total Spend so Far £14,504 ( + £975)						
To increase sporting activity during	Increase attendance of out of school sporting activities	£2,935				
school holidays		Subsidise places for Sutton Green Pupils to attend VARA holiday clubs during school holidays		Increased attendance in our pupils to VARA holiday clubs.		
	Total Spend so Far £17,439 ( + £975)					

Cover to release coordinator for subject leadership	Supply costs for releasing TJ		£491 Time used to oragnise clubs / sporting activities and resources.	
Total spend: £17, 930				