

## Year 4 – Summer Block 1 – Standard English – ‘Were’ or ‘Was’ and ‘Did’ or ‘Done’

### Notes and Guidance:

- Standard English is the form of the English language that is nationally accepted as the usual correct form and does not use any slang. There is, however, some grammatical variation according to regional dialects.
- In this step, comparisons will be made between the use of the words *were* and *was*, and *did* or *done*.
- *Were* and *was* are the two simple past forms of the verb ‘to be’. *Was* is used for singular (*I/he/she/it was*), and *were* is used for plural (*we/you/they were*). The second person singular is an exception which uses *were*.
- *Did* is the simple past form of the verb ‘to do’ (for example, *I did my homework*), whereas *done* is the past participle of the verb ‘to do’ which is used to create the perfect form of tenses (for example, *I have done my homework* in the present perfect tense).
- Children will identify when these words have been used correctly, in addition to recognising the difference between standard and non-standard English.
- Children will be able to write sentences using the appropriate words in different standard English sentences.

### Focused Questions

- Which word is correct in the sentence below, *were* or *was/did* or *done*?
- Is this sentence written in standard English? How do you know?
- Add the correct word to the sentence so that it becomes standard English.
- Insert the correct word in the standard English sentence below.

# Step 1: 'Were' or 'Was' and 'Did' or 'Done'

## Introduction

**Tick the sentences below that make sense.**

**Stanley forgot his pencil case so I borrowed him my ruler.**

**Jessica goes horse-riding every Saturday morning.**

**Sharnia is going swimming later, unless she forget her kit.**

**Ethan wants a new bike for his birthday in April.**

## Varied Fluency 1

**Underline the correct form of the verbs in the passage below.**

**The children who did/done want to make a fruit salad  
watched carefully to see how it were/was made.**

## Varied Fluency 2

**True or false? The sentence below is written in Standard English.**

**The medicine were horrible. It tasted like rotten bananas in a bottle.**

### Varied Fluency 3

Complete the sentence below with the correct past tense forms of the verbs 'to be' or 'to do'.

I promised that I had \_\_\_\_\_ my exercises before I watched television, but I \_\_\_\_\_ made to do them again anyway.

## Varied Fluency 4

Sort the sentences below into the correct columns.

- A. The town library was very busy.
- B. Frank told me the job were done.
- C. I can't image how you done it!
- D. They had did what they were told.
- E. Can I mention what I did next?

Standard English	Non-standard English

## Application 1

**Steve is going snorkelling. Write a sentence to describe the picture below using the correct past tense form of the verb 'to be'.**



**Your sentence must include a fronted adverbial.**



## Reasoning 1

**Min has written a sentence below.**

**Has she used Standard English? Explain how you know.**

	<b>I were making a birthday card for my favourite</b>
	<b>friend using glitter and feathers. It was very messy!</b>

## Application 2

Frank has written a story but he has made some errors.

**It were late at night when the sleek black cat crept out of the house and set off on its regular walk. He slinked along the wall, same as he done every night, and made his way to down to the fishing boats.**

**Rewrite the text so that it is written in Standard English.**

## Introduction

**Tick the sentences below that make sense.**

**Stanley forgot his pencil case so I borrowed him my ruler.**

**Jessica goes horse-riding every Saturday morning.**

**Sharnia is going swimming later, unless she forget her kit.**

**Ethan wants a new bike for his birthday in April.**

## Varied Fluency 1

Underline the correct form of the verbs in the passage below.

The children who did/done want to make a fruit salad  
watched carefully to see how it were/was made.

The children who did want to make a fruit salad watched  
carefully to see how it was made.

## Varied Fluency 2

True or false? The sentence below is written in Standard English.

The medicine were horrible. It tasted like rotten bananas in a bottle.

False. The medicine was horrible.

### Varied Fluency 3

Complete the sentence below with the correct past tense forms of the verbs 'to be' or 'to do'.

I promised that I had **done** my exercises before I watched television, but I **was** made to do them again anyway.

## Varied Fluency 4

Sort the sentences below into the correct columns.

- A. The town library was very busy.
- B. Frank told me the job were done.
- C. I can't image how you done it!
- D. They had did what they were told.
- E. Can I mention what I did next?

Standard English	Non-standard English
<b>A, E</b>	<b>B, C, D</b>

## Application 1

**Steve is going snorkelling. Write a sentence to describe the picture below using the correct past tense form of the verb 'to be'.**



**Your sentence must include a fronted adverbial.**

**Various possible answers, for example:**

**All day long, Steve's group were snorkelling around the whole island watching the sea creatures.**



## Reasoning 1

**Min has written a sentence below.**

**Has she used Standard English? Explain how you know.**

	I <b>were</b> making a birthday card for my favourite
	friend using glitter and feathers. It was very messy!

**Min has not used Standard English because she is talking about herself using 'I' so she should have used 'was'.**

## Application 2

Frank has written a story but he has made some errors.

It were late at night when the sleek black cat crept out of the house and set off on its regular walk. He slinked along the wall, same as he done every night, and made his way to down to the fishing boats.

Rewrite the text so that it is written in Standard English.

It was late at night when the sleek black cat crept out of the house and set off on its regular walk. He slinked along the wall, same as he did every night, and made his way to down to the fishing boats.