

Reading is the key to success!



Reading is the key to learning... it is our biggest priority.

Not only do we want children to know the importance of being able to read fluently, but we want them to experience the enjoyment that books can bring,

Please support your child by making time to read regularly with them. Home reading is so important.

How Reading is set up

All children across the school will have 2 books which they take home.

1. A free choice book, which they will select themselves from their class library. Children may pick books which are too challenging to read independently but may want to share this book at home with an adult. This promotes reading for enjoyment.

2. EYFS and KS1

All children will be given a phonics-based book linked to their current phonic level, to enable them to practise and apply their skills with known phonemes.

KS2

All children will be given an Oxford Reading Tree levelled book. These books are pitched perfectly to enable your child to develop their skills as a reader at the right level and allow for confidence building. They may finish this book before it is changed, but it is useful and effective to read this book numerous times.

When a child reads or hears the same book multiple times, they:

- become familiar and comfortable with a greater number of words.
- read without stumbling or stopping (fluency)
- dive deeper into a story's meaning (comprehension)
- build reading confidence

Reading Challenge Trees

More able readers will be given a challenge book to enrich their reading experiences and encourage children to try different genres and authors. This will also open up opportunities for book talk within class.

Each tree has a total of 50 books - a mixture of fiction, non-fiction and a little bit of poetry! The challenge is to see how many they can read and tick off their reading card throughout the year!



What else can children read?

~ ANYTHING! ~

It is important that your child regularly reads their teacher directed book, as these are pitched to support skill development. Fostering a love of reading is key, therefore it is essential that they read for enjoyment and see books as fun. This may mean they are reading comics, picture books, story books, topic books, articles, 'How To' guides, recipes, content on the web, etc. These can all be recorded in children's Reading Records!

Not sure which books to encourage your child to read? Look at our Recommended Reading page on the school website, there are 'recommended reading lists' for each year group to support parents and children with book choices outside of school.

We understand that life is busy and that finding time to fit in reading and homework on top of everything else can be a real challenge. Therefore, we have made some alterations to ensure that reading is a priority.

We are asking that

1. You listen to your child read at least 3 x per week and record this in their Reading Record.
2. You ensure your child has their reading book and reading record in school every day.

How will home reading be monitored?

Your child's Reading Record will be checked by their class teacher every Monday and rewards issued where appropriate (see below for details).

Adults in school will listen to children read 1:1 as frequently as possible. When this happens, a comment will be written in your child's Reading Record. This is why it is very important that children have both their reading book and their Reading Record in school EVERY day.

How will we reward reading?

When Reading Records are checked on a Monday, if your child has 3 or more reads recorded they will receive a gold star sticker for their reading chart.

10 stickers = Bronze award and reading sticker

20 stickers = Silver award and bookmark

30 stickers = Gold award and Super Star Reader badge



If you have any questions about how best to support your child with their reading, please do not hesitate to speak to their class teacher. We are always happy to help.