

**Sutton Green Primary School**  
**PE**  
**Action Plan**  
**&**  
**Sports Premium 22-23**

## Details with regard to funding

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£ 18,170
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2022/23	£ 18,170
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	<b>£ 17,483</b>

## Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.            N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.            Please see note above</p>	61%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?            Please see note above</p>	48%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	61%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes - through SSP

# Action Plan and Budget Tracking

Mission – putting physical activity and competitive sport at the heart of Sutton Green Primary School and providing more of our children with the opportunity to enjoy competing and achieve their personal best.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 19 11 22 13 07 23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 14%
Intent	Implementation		Impact		
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps:	
<b>All pupils will be active on average 60 minutes a day, 7 days a week.</b>					
Understand the percentage of all children who are active for 60 minutes a day, 7 days a week on average.	<ul style="list-style-type: none"> <li>• Kobocca survey with children and parents to determine actual percentage</li> </ul>	Free	<ul style="list-style-type: none"> <li>• Use Kobocca data to inform exactly who to target and support</li> <li>• Kobocca identified children who would not attend a sports club at school - pupil voice TJ - used to choose Sports Leader Clubs</li> </ul>	<ul style="list-style-type: none"> <li>• Kobocca survey Autumn 2023 to continue to identify inactive children - asking why and what we can put in place for them.</li> <li>• Select inactive children for the SSP Festivals and school clubs.</li> </ul>	
Provide a range of activities – implementation of new extra-curricular timetable. Increase the number of clubs for children to therefore increase participation.	<ul style="list-style-type: none"> <li>• Kobocca survey asking the children what activities they would like to see available at break and lunchtimes.</li> <li>• Increasing the range of clubs provided, Pupil Led Games, dodgeball, games, dance. Parent and child fitness club</li> <li>• Working and liaising with more providers and sports clubs – outside agencies to support</li> </ul>	£0 Free through SSP	<ul style="list-style-type: none"> <li>• Kobocca report shows the top 4 activities chosen: football, dodgeball, running &amp; skipping.                             <ul style="list-style-type: none"> <li>• Focus for Sports leader clubs: football, dodgeball and skipping</li> <li>• TJ to run a running club in Spring 1</li> </ul> </li> <li>• Kobocca report - there has been an increase in</li> </ul>	<ul style="list-style-type: none"> <li>• Kobocca survey Autumn 2023 to find out which clubs the children would like to have at break and lunch - focus for Sports Leaders</li> <li>• Train new year 5s to run the Sports Clubs</li> <li>• Liaise with more providers and sports clubs - to ensure pathways outside of school</li> </ul>	

	<p>facilitation <b>NOT DONE</b></p> <ul style="list-style-type: none"> <li>Pupil needs/interests (Pupil Voice) – pupil questionnaires to be monitored by new Sports Captains</li> </ul>		<p>participation from last year - 39% to 45%</p> <ul style="list-style-type: none"> <li>Kobocca - pupil voice. Why aren't children coming to the clubs in school?</li> <li>Why are less girls coming to the school clubs?</li> </ul>	
<p>Develop provision for physical activity at breaktime and lunchtime by increasing the amount of playground resources to provide playground facilitated by MDAs and Year 5 Sports Leaders.</p>	<ul style="list-style-type: none"> <li>Year 5 Sports Leaders and <b>MDA (NOT DONE)s</b> trained in playground games</li> <li>Create activity schedule so Play Leaders are able to maximise physical activity and be closely monitored by MDAs</li> <li>Zoned areas on the playground dedicated to different activities</li> <li>Equipment and resources to be bought for facilitation of activity with Play Leaders and independent active play - <b>NOT DONE</b></li> <li>Create a musical area at lunchtime creating positivity and encouraging movement! - <b>NOT DONE</b></li> <li>Actival Boards available at break and lunch times. <b>DONE - but not used a lot</b></li> </ul>	<p>Sports Equipment £1700</p> <p>Bibs &amp; caps for Sports Leaders <b>next year</b></p> <p>Bluetooth Speaker £29.99</p> <p>Actival Boards maintenance £1000</p>	<ul style="list-style-type: none"> <li><b>Kobocca report -</b> <ul style="list-style-type: none"> <li>Children active all morning break has increased from last year: 22% to 32%</li> <li>Children active all lunchbreak has increased from last year: 24% to 27%</li> <li>Girls are less active than boys: 24% compared to 32%</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Mark Poole to train MDAs</li> <li>Pupil voice on those least active and why girls are less active - what do the girls want? Music?</li> <li>Equipment and resources to be bought for facilitation of activity with Play Leaders and independent active play</li> <li>Create a musical area at lunchtime creating positivity and encouraging movement!</li> <li>Create competition for Actival boards to increase use</li> </ul>

<p>Have a staff, parent and child focus approach creating opportunities where parents and children can be active together encouraging higher levels of physical activity.</p>	<ul style="list-style-type: none"> <li>• Facebook post, newsletter &amp; email to parents outlining benefits of exercise and healthy eating to their child's education.</li> <li>• Introduce Active November Competition – using a booklet challenge the children to record how active they are outside of school. Including: walking, riding a bike, playing in the garden or at the park - <b>NOT DONE</b></li> <li>• Weekly Facebook posts on successes, children joining clubs, activities by families etc.</li> <li>• Create staff, parent &amp; child after school fitness sessions changing parents perceptions of school PE - <b>NOT DONE</b></li> <li>• Sports Leaders deliver an assembly explaining the power of exercise – after Smile for a Mile they will be awake, alert, have new brain cells growing and be ready to learn!</li> <li>• Staff meeting to remind staff to plan more active lessons where the children are moving around the classroom</li> </ul>		<ul style="list-style-type: none"> <li>• Every sporting event was posted on FB - parents positively interacting with posts</li> <li>• Kobocca 83% of children recognise the benefits of exercise</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce Active November Competition – using a booklet challenge the children to record how active they are outside of school. Including: walking, riding a bike, playing in the garden or at the park</li> <li>• Create staff, parent &amp; child after school fitness sessions changing parents perceptions of school PE</li> <li>• Celebrate children's spotting engagement and/or successes on FB too</li> <li>• Introduce Smile for a Mile - competitive element</li> </ul>
<p>Provide a wide range of opportunities for children to be active before school encouraging children to be punctual.</p>	<ul style="list-style-type: none"> <li>• Wake up and shake up at 8:40am</li> </ul>			<ul style="list-style-type: none"> <li>• Not achieved - timetable too packed</li> </ul>

<p>Provide role models to teach pupils values and inspire them to achieve their own targets and dreams.</p>	<ul style="list-style-type: none"> <li>● Celebrate positive role models in celebration assemblies. Celebrate sporting or adventurous activities. Allowing children to ask questions. <ul style="list-style-type: none"> <li>○ Children</li> <li>○ Parent/carers</li> <li>○ Staff</li> <li>○ Members of the local community</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>● Successful with two 'running' assemblies which resulted in (approximately 30) staff, pupils and parents attending Whitby Park Run.</li> </ul>	<ul style="list-style-type: none"> <li>● Successful with two assemblies but need at least one per half term.</li> <li>● Keep promoting Park Run to staff and pupils</li> </ul>
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Key indicator 2: The profile of PE/PSPE being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated	Evidence of impact on children including wider impact on whole school improvement:	Sustainability and suggested next steps:
<p><b>All pupils' personal development will be developed and celebrated.</b></p> <p><b>In addition, supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</b></p>				
Raise the profile of PE provision impact across the school	<ul style="list-style-type: none"> <li>Use the PE board to showcase anything positive that happens throughout the week in PE lessons, clubs, at lunchtimes or at home.</li> </ul>		<ul style="list-style-type: none"> <li>Kobocca - average 94% of children enjoy PE               <ul style="list-style-type: none"> <li>Follow -up: Why don't children like PE?</li> </ul> </li> <li>Kobocca - 81% children feel good in PE               <ul style="list-style-type: none"> <li>Follow up: Why do children feel unsure or bad?</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Very successful with more children bringing in medals, trophies, belts etc - photos go on the PE board and celebrated in assembly.</li> <li>Introduce photo going on FB to share with other parents</li> </ul>
Develop life skills (e.g. respect) through PE, celebrating the learning of the whole child.	<ul style="list-style-type: none"> <li>Assess and showcase life skills during PE lessons</li> <li>Link Sutton Green Awards to life skills developed in PE lessons <b>NOT DONE</b></li> </ul>			<ul style="list-style-type: none"> <li>Successful through Complete PE but not linked with Sutton Green awards</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 63%
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on children including wider impact on whole school improvement	Sustainability and suggested next steps:
<p><b>All pupils' will receive 2 hours of high quality physical education every week.</b>  <b>100% of pupils will be developed in their physical, cognitive, social and emotional learning.</b>  <b>Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</b></p>				
To ensure all children are participating in two hours a week of high quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers.	<ul style="list-style-type: none"> <li>Kobocca questionnaire to determine how confident staff are to deliver the new curriculum and after school clubs <b>NOT DONE - verbal</b></li> <li>Provide CPD focussed on the areas staff really need support in. <b>NOT DONE</b></li> <li>Conduct termly lesson observations on all teachers, including Vara coaches <b>NOT DONE</b></li> <li>Provide constant support and development if required <b>DONE - VERBAL</b></li> <li>Ensure staff change into PE kits to send the message that PE is important. <b>DONE</b></li> </ul>	<p>£0 Free through SSP membership</p> <p>Supply cover CPD £800</p>	<ul style="list-style-type: none"> <li>Staff - very successful with staff confident teaching through Complete PE</li> <li>VARA - more difficult with such a change over of staff</li> </ul>	<ul style="list-style-type: none"> <li>Use staff meetings to continually developing teaching PE</li> </ul>
Utilise interactive PE curriculum to ensure high quality delivery and consistency of the PE provision	<ul style="list-style-type: none"> <li>Use Complete PE to create a new Curriculum Map for the school - where the sequences of learning being implemented are progressive, challenge the whole child and meets the needs of the staff and pupils. <b>DONE</b></li> </ul>	<p>Complete PE £975 Annual £150</p>	<ul style="list-style-type: none"> <li>Designed curriculum but didn't work well teaching one year group for the first half of the term and the next year group for the second</li> </ul>	<ul style="list-style-type: none"> <li>Try a different approach next year - teaching to the lower year group but teachers aware of higher year group objectives/ differentiate accordingly.</li> </ul>



	<ul style="list-style-type: none"> <li>• Deliver the new curriculum to staff in a staff meeting <b>DONE</b></li> <li>• Audit PE resources termly to ensure there is the right quality and quantity of resources to support high quality practice.<b>DONE</b></li> <li>• Look for success physically, cognitively, socially and emotionally. With this approach every child can be successful, and every child can achieve.<b>DONE THROUGH COMPLETE PE</b></li> <li>• If a class needs to miss PE due to an assembly or wet weather, then ensure that an alternative slot is arranged..<b>NOT DONE</b></li> </ul>		<ul style="list-style-type: none"> <li>• PE resources continue to be a problem with the PE cupboard continually being left in a mess and resources going missing - makes accessing resources for the Sports Leaders and staff difficult.</li> <li>• Through Complete PE, children are achieving success physically, cognitively, socially and emotionally - every child able to succeed.</li> </ul>	<ul style="list-style-type: none"> <li>• Inform staff that children are not allowed to take equipment out or return equipment to the PE cupboard</li> <li>• Alternative PE slots in the hall are not possible due to VARA having priority. Currently staff: <ul style="list-style-type: none"> <li>• postpone the lesson until they can complete the lesson outside.</li> <li>• Supply teachers with online yoga sessions which can be completed in the classroom</li> <li>• make use of classroom lessons on complete PE</li> </ul> </li> </ul>
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<p>Use Vara sports coaches to raise the profile of PE across the school</p>	<ul style="list-style-type: none"> <li>• Vara coach to deliver one of two high quality PE lessons per week across the school.</li> <li>• Staff to observe one Vara PE lesson per term to provide continuous CPD. <b>DONE - Check?</b></li> <li>• Vara to provide expert coaching in competition sports in preparation for tournaments and inter school competitions.</li> <li>• Vara to subsidise Sutton Green children attending Vara holiday clubs. <b>DONE</b></li> <li>• Sutton Green to pay for Vara to offer two after school football clubs – one for girls and one for boys. Raising the profile of girl's football at Sutton Green following the recent success of women's football. <b>DONE</b></li> </ul>	<p>Vara £11,111.15</p> <p>Swimming £717</p>	<ul style="list-style-type: none"> <li>• VARA teaching, where possible, has been linked to the SSP events so children are prepared for events</li> <li>• Average of 15 girls attended the football ball - resulting in higher participation in tournaments and SSP events</li> </ul>	
<p>Use pupil attainment data to monitor the impact of the PE provision</p>	<ul style="list-style-type: none"> <li>• Using Complete PE assessment data review attainment on a termly basis focussing particularly on: Inactive, SEND and pupil premium <b>NOT REGULAR</b></li> </ul>			<ul style="list-style-type: none"> <li>• Assessment on Complete PE not regularly used - discuss in staff meeting</li> <li>• Again, difficult with VARA with a changeover of staff. Will need to remind staff to complete this at the end of every half term.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6%
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps:
<b>All pupils' will be exposed to new areas of activity.</b>				
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	<ul style="list-style-type: none"> <li>• New Complete PE scheme to ensure a wide variety of high quality of sports and activities offered</li> <li>• Continue links with UCEA SSP (Mark Poole) creating opportunities for:               <ul style="list-style-type: none"> <li>○ Staff training</li> <li>○ Access to facilities</li> <li>○ Competitions</li> <li>○ Tournaments</li> <li>○ Training of Y5 Sports Leaders</li> <li>○ Targeted activities/events for inactive, SEND or Pupil Premium children</li> </ul> </li> </ul>			
Provide a range of sports and activities to inspire children to lead healthy and active lifestyles	<ul style="list-style-type: none"> <li>• Continue links with UCEA SSP (Mark Poole) creating opportunities for:               <ul style="list-style-type: none"> <li>○ Staff training</li> <li>○ Access to facilities</li> <li>○ Competitions</li> <li>○ Tournaments</li> <li>○ Training of Y5 Sports Leaders</li> <li>○ Targeted activities/events for</li> </ul> </li> </ul>	SSP £1000	<p>Children were provided with a whole range of sporting activities:</p> <p>The Sports Leaders provided break and lunchtime sports:</p> <ul style="list-style-type: none"> <li>• Basketball</li> <li>• Skipping</li> <li>• Dodgeball</li> <li>• Football</li> </ul> <p>We had end of term whole school</p>	<ul style="list-style-type: none"> <li>• Continue links with UCEA SSP (Mark Poole) creating opportunities for:               <ul style="list-style-type: none"> <li>○ Staff training</li> <li>○ Access to facilities</li> <li>○ Competitions</li> <li>○ Tournaments</li> <li>○ Training of Y5 Sports Leaders</li> <li>○ Targeted activities/events for</li> </ul> </li> </ul>

inactive, SEND or Pupil  
Premium children

events:

- Dodgeball Tournament
- Crazy Marathon Day
- Sports Day
- Staff vs Children rounders
- 

Children attended the following  
SSP events:

- Y5/6 Rugby Festival
- Y1/2 Everton FC Mini Kickers
- Zoo Orienteering
- Y5/6 Quick Sticks
- Y6 Everton FC Mini Kickers
- Y5/6 Cheshire Schools Cup  
Football
- Y3/4 & Y5/6 Girls Cup  
Cheshire Schools Football
- Inclusive Sports Xmas  
Football
- Y3/4 & 5/6 Gymnastics
- Street Dance Project
- Inclusive bowling
- Y5/6 Sportshall Athletics
- Y5 Everton FC Mini Kickers
- Y3 Everton FC Mini Kickers
- Inclusive Sports Easter  
Festival
- Y5/6 Dynamo Cricket
- Y3/4 Diamond Cricket
- National Sports Week
- Y1 Multiskills
- Y2 Multiskills
- Y5/6 Swimming Gala
- Y5/6 Athletics
- Y3/4 Mini Red Tennis
- Y3/4 Tri Golf

inactive, SEND or  
Pupil Premium  
children

			<ul style="list-style-type: none"> <li>• Y5/6 Tri Golf</li> </ul>	
<p>Provide a range of sports and activities to inspire children to lead healthy and active lifestyles</p>	<ul style="list-style-type: none"> <li>• Kobocca survey to determine what clubs / activities the children would like in school</li> <li>• Provide clubs and activities during breaktimes, lunchtimes and after school clubs</li> <li>• Invite local community sports clubs to deliver taster lessons in PE lessons – giving the children the opportunity to try new and potentially engage in activities and sport outside of school.</li> </ul> <p><b>NOT DONE</b></p>	<p>£0 Free with SSP</p>	<ul style="list-style-type: none"> <li>• Clubs set up and run every break and lunchtime in accordance with the children's choices</li> <li>• Kobocca showed an increase in uptake in sporting clubs outside of school from 51% to 64%</li> </ul>	<ul style="list-style-type: none"> <li>• Train new year 5's to deliver clubs using Kobocca survey results to determine which clubs</li> <li>• Invite local community sports clubs to deliver taster lessons in PE lessons – giving the children the opportunity to try new and potentially engage in activities and sport outside of school.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 17%
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps:
<b>Increase the number of pupils participating in an increased range of competitive opportunities.</b>				
<b>Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week and supporting personal development of all pupils.</b>				
Increase the number of opportunities for children to participate in competitions within school	<ul style="list-style-type: none"> <li>Continue to drive effective house system for engaging in competition in lesson time.</li> <li>Focus on personal development (key life skills) through competition, bespoke to pupils' needs.</li> <li>Organise termly inter house competitions: <ul style="list-style-type: none"> <li>Autumn – Dodgeball</li> <li>Spring – Crazy Marathon Day</li> <li>Summer – Sports Day</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>100% children participating in competitive whole school events</li> </ul>	<ul style="list-style-type: none"> <li>Continue with 100% children participating in competitive whole school events</li> </ul>
Increase the number of opportunities for children to participate in competitions	<ul style="list-style-type: none"> <li>Participate in as many competitions and tournaments as the SSP has to offer <b>DONE</b></li> <li>Organise friendly matches with local schools <b>NOT DONE</b></li> <li>Organise termly inter house competitions: <ul style="list-style-type: none"> <li>Autumn – Dodgeball</li> <li>Spring – Crazy Marathon Day</li> <li>Summer – Sports Day <b>DONE</b></li> </ul> </li> </ul>	Branded Sutton Green Jackets - <b>next year</b>  Team kit - <b>next year</b>	<ul style="list-style-type: none"> <li>Achieved - as above</li> </ul>	<ul style="list-style-type: none"> <li>Participate in as many competitions and tournaments as the SSP has to offer</li> <li>Organise friendly matches with local schools</li> <li>Organise termly inter house competitions: <ul style="list-style-type: none"> <li>Autumn – Dodgeball</li> <li>Spring – Skipping Marathon</li> <li>Summer – Sports</li> </ul> </li> </ul>

				Day
Increase participation in sporting events	<ul style="list-style-type: none"> <li>• Celebrate participation in competitions in assemblies <b>DONE</b></li> <li>• Display sporting teams on the PE board. <b>DONE</b></li> <li>• Use Kobocca data to track who is participating and who is needed to be targeted.</li> </ul>		<ul style="list-style-type: none"> <li>• At least one event per week has been celebrated - raising the profile of PE and its benefits across the school</li> <li>• PE Board full of children celebrating their achievement / participation</li> <li>• Pupil voice - children who would not attend a school sports club</li> </ul>	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	