



Our Curriculum - Reception



EYFS Curriculum intent

Here at Sutton Green Primary School, it is our mission to offer a broad and balanced, enriching curriculum to all children. We believe a child's education should be fun, exciting, challenging and varied. We strive to provide this with passion and rigor. We offer high quality teaching to facilitate this outstanding curriculum and ensure this through effective CPD, rigorous supportive monitoring and workload awareness.

The Statutory Framework for the Early Years Foundation Stage reflects the three prime areas and four specific areas of learning identified in the Early Learning Goals, all of which are equally valued at Sutton Green. Our children experience these through a healthy diet of adult initiated activities, adult directed activities, child initiated activities and a problem solving approach to learning. This enables the children to develop a number of competences across all areas of learning. The Early Learning Goals are in line with the National Curriculum and provide the basis for planning throughout the Foundation Stage.

These inspiring experiences are planned to aid transition and future retrieval of knowledge and skills. This exciting content provides the foundations of progression across the curriculum whilst still allowing freedom to plan based on the interests of the children.

Subjects *	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
(Pathways to Write Text)	<i>Peace at Last by Jill Murphy</i>	<i>The Three Little Pigs by Mara Alperin</i>	<i>Let's all Creep through Crocodile Creek by Jonny Lambert</i>	<i>The Pirates are Coming by John Condon</i>	<i>Giganotosaurus by Jonny Duddle</i>	<i>The Sea Saw by Tom Percival</i>
English Writing Focus Literacy	Initial sounds Labelling Rhyming Words	Rhyming Words CVC words Initial sounds	Labelling CVC words Writing phrases Alliteration	Labelling Writing short sentences	Labelling Using adjectives Using capital letters and full stops	Sentence writing Using connectives Re-read what has been written
English Phonics Literacy	Phonic is taught daily. Sutton Green shows fidelity to the Read Write Inc scheme. Regular tracking and grouping occurs throughout the year to ensure optimum provision and progress.					
Reading Comprehension Literacy	Prediction	Inference Vocabulary	Retrieval Vocabulary	Prediction Vocabulary Independent application	Inference Vocabulary Independent application	Retrieval Vocabulary Independent application
Maths Number Numerical patterns	White Rose Maths Match, Sort and Compare It's Me 1, 2, 3 1, 2, 3, 4, 5	White Rose Maths 1, 2, 3, 4, 5 Alive in 5 Growing 6,7,8 Mass and Capacity Shapes	White Rose Maths Length, height and time Building 9 and 10 Explore 3D shapes	White Rose Maths To 20 and beyond How many now? Manipulate, compose and decompose	White Rose Maths Sharing and Grouping Visualise, build and map Make Connections	White Rose Maths Consolidation

Supporting Texts or events	Peace at Last	Room on a Broom Diwali The Three Little Pigs The Christmas Story	Let's all Creep through Crocodile Creek Chinese New Year Celebrations	The Pirates are Coming New life, animals, plants Easter	Gigantosaurus	The Sea Saw Transitions
Science Understanding the World	Plants, animals including humans and seasonal changes will be taught throughout the year					
Computing <i>Exploring technology and staying safe online</i>	Using a tablet and interactive board Turning on tablets Letter formation on tablets	Identifying different types of technology Esafety focus - friends	Using tablets to take photos of our school Esafety focus - passwords	Exploring Beebots Using prepositional language Esafety focus: Positive communication	Recording using a green screen (TeachRex) Esafety focus: private information	Coding??? Esafety focus on being kind online/friends?
History Understanding the World Past and Present	Whole school theme - History of medicine EYFS - Why do we go to the doctors? Famous person - Mary Seacole	The history of Diwali	Whole School Project Local History and the Industrial Revolution EYFS - What did Little Sutton used to look like? Has Sutton Green always been here? The history of Chinese New Year	Talk about the lives of people around them	Whole School Project Impact of History on Britain Today: Great Fire of London EYFS Songs/Rhymes based on Great Fire of London Where is London? What did London Used to look like before the Great Fire? Dinosaurs	Objects (toys) and clothes from the past Understanding the past Finding out about people in the past.
Geography Understanding the World	Types of homes	Whole School Project Our Local Area: Our School EYFS - Our school, My house Exploring local area Making simple maps Types of homes	Types of transport Different environments	Whole School Project Exploring Countries: The United Kingdom EYFS - Where do I live? Little Sutton, England, UK Treasure maps	Dinosaur habitats	Whole School Project The Whole World: Continents and Oceans EYFS - The sea around me! English Channel, North Sea, Irish Sea, Water Safety The natural world around us

D&T Expressive Arts and Design	Structures - Junk modelling Autumn project	Christmas project Soup making	Vehicle design and making Easter Project	Structures - boats Spring Project	Summer Project Creating bookmarks	Making food for a picnic
Art Expressive Arts and Design	Autumn wreaths Mark making with a variety of media Self-portraits Create a night-time picture	Sculpture and 3D - making Diva lamps Rangoli patterns Painting and mixed media - group art based on fireworks Threaded snowflakes	Painting and mixed media Egg threading	Petal Mandala suncatchers Craft and design - let's get crafty	Salt painting Salt dough dinosaur bones	Still life drawing - flowers Sea & beach pictures using paint and sand
Music Expressive Arts and Design	Harvest Festival songs Number songs to 5	Christmas song practises and performance Number songs to 10	Everyone!	Our World	Songs based on The Great Fire of London Number songs to 20	Graduation song practise and performance
PE Physical development	Vara: Games for Understanding	Vara: Gymnastics High, Low, Over, Under	Vara: Dance - Nursery Rhymes	Vara: Ball Skills - Hands 1	Vara: Bats, Balls & Balloons	Vara: Ball Skills - Hands 2
PSHE Personal, social and emotional development <small>(Whole school- use thematic - PSHE Association Scheme)</small>	Relationships		Living in the Wider World		Health & Wellbeing	
	Making new friends. Sharing. Why sleep is important Good hand washing	Respect for others Kindness Thankfulness Right and wrong People who help us	Working as a team. Friendships. Looking after each other.	Different families Understanding own feelings and the feelings of others	To show sensitivity to the feelings of others Being a good friend	Things that are special to us.
RE People, culture and communities	Belonging Special People Harvest	Diwali Remembrance Christmas Similarities and differences between religious and cultural communities	Sharing Shrove Tuesday Valentines	Mothers Day Easter	Special Books	Special Places
MFL People, culture and communities	Greetings	Greetings	Greetings	Greetings	Colours	Animals

*Subject Titles for KS1 and KS2 have been kept with EYFS Curriculum Links underneath. This is to clearly identify the connections between the curriculums.