



**Sutton Green Primary School**  
**PE**  
**Action Plan**  
**&**  
**Sports Premium 23-24**

## Details with regard to funding

Total amount carried over from 2022/23	£ 0
Total amount allocated for 2023/24	£ 18,515
How much (if any) do you intend to carry over from this total fund into 2024/25?	£ 0
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	<b>£ 18,515</b>

## Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.            N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.            Please see note above</p>	50% September 23
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?            Please see note above</p>	39% September 23
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	65% September 23
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes - through SSP

# Action Plan and Budget Tracking

Mission – putting physical activity and competitive sport at the heart of Sutton Green Primary School and providing more of our children with the opportunity to enjoy competing and achieve their personal best.

Academic Year: 2023/24	Total fund allocated:	Date Updated: 10 12 23	
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<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation: 14%
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Intent	Implementation	Impact	Proposed Actual	
School focus with clarity on intended impact:	Actions to achieve: Priority actions based on 22-23	Funding allocated	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps:

**All pupils will be active on average 60 minutes a day, 7 days a week.**

Understand the percentage of all children who are active for 60 minutes a day, 7 days a week on average.	Kobocca survey with children and parents to determine actual percentage	Free	Use Kobocca data to inform exactly who to target and support	
	Identify (through teachers) non participants and offer alternatives to lessons - <b>achieved</b> Resources created for non participants- e.g. photographer with child identifying and photographing targeted lesson skills. Resources, including lanyards, ready to be used as and when required		All children participating in PE lessons	
Provide a range of activities – implementation of new extra-curricular timetable. Increase the number of clubs for children to therefore increase participation.	Kobocca survey asking the children what extra curricular clubs they would like to see not achieved - <b>priority</b>	£0 Free through SSP	100% of children to achieve, on average, of 60 minutes a day 7 days a week.	
	Increasing the range of clubs provided, Pupil Led Games,	Free	Last year 45% of children attended clubs before or after school. Aim to increase to 60%.	

	<p>dodgeball, games, dance. Parent and child fitness club - <b>priority</b></p> <p>Working and liaising with more providers and sports clubs – outside agencies to support facilitation <b>priority - only Phoenix basketball so far</b></p> <p>Pupil needs/interests (Pupil Voice) – pupil questionnaires to be monitored by new Sports Captains</p>		<p>Last year, 64% of children attended clubs outside of school. Aim to increase to 75%</p>	
<p>Develop provision for physical activity at breaktime and lunchtime by increasing the amount of playground resources to provide playground facilitated by MDAs and Year 5 Sports Leaders.</p>	<p>Year 5 Sports Leaders and <b>MDAs</b> trained in playground games</p> <p>Create activity schedule so Play Leaders are able to maximise physical activity and be closely monitored by MDAs - <b>achieved</b></p> <p>Further zoned areas on the playground dedicated to different activities</p> <p>Equipment and resources to be bought for facilitation of activity with Play Leaders and independent active play - <b>achieved</b></p> <p>Create a musical area at lunchtime creating positivity and encouraging movement! - <b>priority</b></p> <p>Actival Boards available at break and lunch times. Create competitions /league to encourage participation</p>		<p>Sports Leaders and MDAs providing an increased range of activities at break and lunch times - <b>Sports Leader Clubs up and running at break and lunchtimes</b></p> <p>Increased activity at break and lunchtimes: 100% of children choosing to be physically active compared to 32% last year</p> <p>New resources available for Sports Leader clubs and newly trained MDAs to increase range of activities at break and lunch</p>	

<p>Have a staff, parent and child focus approach creating opportunities where parents and children can be active together encouraging higher levels of physical activity.</p>	<p>Facebook post, newsletter &amp; email to parents outlining benefits of exercise and healthy eating to their child's education. - <b>priority</b></p> <p>Facebook posts on successes, children joining clubs, activities by families etc. <b>priority</b></p> <p>Continue encouraging attendance at Whitby Park Run where parents, children and staff can be run together. - <b>priority for summer term</b></p> <p>Staff to include Smile for a Mile and 'brain breaks' into daily routines - <b>staff made aware of brain breaks in Complete PE during staff meeting</b></p> <p>Sports Leaders deliver an assembly explaining the power of exercise – after Smile for a Mile they will be awake, alert, have new brain cells growing and be ready to learn! - <b>priority</b></p>		<p>Parents actively involved in activities with their children improving community health and positive peer pressure</p>	
<p>Provide a wide range of opportunities for children to be active before school encouraging children to be punctual.</p>	<p>Ensure Breakfast Club is well resourced with PE equipment to encourage an active start to the day.</p> <p>Introduce wake up and shake up at 8:40am - <b>not done</b></p>		<p>Improvement in attendance</p> <p>Children physically and mentally prepared to start the morning</p>	
<p>Provide role models to teach pupils values and inspire them to achieve their own targets and dreams.</p>	<p>Celebrate positive role models in celebration assemblies. Celebrate sporting or adventurous activities. Allowing children to ask questions.</p> <ul style="list-style-type: none"> <li>● Children</li> <li>● Parent/carers</li> <li>● Staff</li> <li>● Members of the local</li> </ul>		<p>Children inspired to try a new sport and understand the importance and dedication of training - <b>Sports Leaders running clubs and Captains giving feedback in assemblies - last 4 SSP events, captains have given</b></p>	

	community		<b>feedback in assemblies (including SEND children)</b>	
			<b>Wider impact as a result of above</b> <ul style="list-style-type: none"> <li>● Fitter pupils = higher attainment in Maths and English. See Maths and English Data.</li> <li>● Standards achieved in PE NC are improving with over 85% achieving end of KS attainment target (ARE) - <b>10 12 23 85% ARE and above</b></li> <li>● Attitudes to learning improved - better concentration</li> <li>● SAT results improved</li> </ul>	

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b> Proposed Actual	
School focus with clarity on intended impact:	Actions to achieve: <b>Priority actions based on 22-23</b>	Funding allocated	Evidence of impact on children including wider impact on whole school improvement:	Sustainability and suggested next steps:
<b>All pupils' personal development will be developed and celebrated.</b> <b>In addition, supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</b>				
Raise the profile of PE provision impact across the school	Use the PE board to showcase anything positive that happens throughout the week in PE lessons, clubs, at lunchtimes		PE board will be packed with children's personal development - <b>2/3 children per week being celebrated by their achievements out of school and being celebrated in assembly</b>	
	Team Captains to write up match reports from fixtures and competitions - read out in celebration Assemblies and posted on PE board and FB with a team photo. - <b>Team captains reading out reports - not on FB yet</b>		<b>Team captains reading out match reports in assembly - not on FB.</b> <b>SEND child read out report - never previously accepted an award in assembly</b>	
	Ensure children realise that success does not mean just winning.			
	Create a celebration photo frame for photos. - <b>done</b>		<b>Children having their photograph taken using photo frame</b>	
	Invite parents/carers to Sports Day and other end of term Whole School events			

Promote and celebrate physical activity outside of school.	Children encouraged to visit PE Lead to showcase achievements outside of school - <b>achieved</b>		Children excited and proud about sharing their achievements - <b>achieved</b>	
	Photo and achievement posted on PE notice board and FB including the name of the club attended where appropriate - <b>achieved on PE board - not on FB yet</b>		PE Board packed with personal achievements - <b>achieved</b>	
	Child and achievement celebrated in assembly - giving the child the opportunity to talk about their achievement - <b>achieved</b>		<b>2/3 children per week being celebrated by their achievements out of school and being celebrated in assembly</b>	
Develop life skills (e.g. respect) through PE, celebrating the learning of the whole child.	Celebrate and assess Physical Education in line with Complete PE success outcomes that challenge Physical, Cognitive. Social and Emotional outcomes. - <b>achieved</b>			
	Link Sutton Green Awards to life skills developed in PE lessons			



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 63%
Intent	Implementation		Impact	
			Proposed	Actual
School focus with clarity on intended impact:	Actions to achieve: <b>Priority actions based on 22-23</b>	Funding allocated:	Evidence of impact on children including wider impact on whole school improvement	Sustainability and suggested next steps:
<p><b>All pupils will receive 2 hours of high quality physical education every week.</b></p> <p><b>100% of pupils will be developed in their physical, cognitive, social and emotional learning.</b></p> <p><b>Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</b></p>				
To ensure all children are participating in two hours a week of high quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers.	Kobocca questionnaire to determine how confident staff are to deliver the new curriculum - <b>achieved</b>	£0 Free through SSP membership	Staff 100% confident in teaching all areas of the PE curriculum - impacting on quality and enjoyment of PE lessons for all children	
	Provide support/CPD focussed on the areas where support is needed. - <b>achieved: VARA CPD and staff meeting demonstrating Complete PE for non participants, CPD, Brain Breaks, Classroom PE</b>			
	Recommend to teachers (in staff meeting) they use the Complete PE CPD videos before each of their half termly topics - providing continuous CPD. Email reminder and link at the beginning of every half term - <b>achieved</b>			
	Conduct termly lesson observations on all teachers, including Vara coaches - <b>priority</b>			
			In September 2022, 94% of pupils said they enjoyed PE. Aim for 100%	
			In July 2023, pupil attainment data was 85% achieving ARE or above. By July 2024, aim for 90% achieving ARE or above	
			PE lead confident to lead PE across the school ensuring sustainability in upskilling staff	
			<b>September 2023 - Staff Voice Confidence Levels quite low:</b> Overall confidence & understanding 53% Confidence teaching:	

	Provide constant support and development if required		<p>Gymnastics 60%</p> <p>Dance 50%</p> <p>Games 43%</p> <p>OAA 52%</p> <p>Athletics 40%</p> <p><b>So far:</b></p> <p>VARA CPD and staff meeting demonstrating Complete PE for non participants, CPD, Brain Breaks, Classroom PE</p> <p>Staff confidence survey to be repeated at the end of the academic year.</p> <p>Dance and gymnastics given to VARA coach to deliver this year. Dance CPD to follow for staff for following academic year 24/25</p>	
	Use staff meetings to continually upskill staff. - <b>in effect</b>			
	Ensure staff change into PE kits to send the message that PE is important.			
	PE lead to be upskilled in confidence, knowledge and skills for the teaching of PE in order to feedback to teaching staff			
Utilise interactive PE curriculum to ensure high quality delivery and consistency of the PE provision	Use Complete PE to create a new Curriculum Map for the school - where the sequences of learning being implemented are progressive, challenge the whole child and meets the needs of the staff and pupils.	Complete PE	All pupils will receive 1 hour of high quality, teacher led, physical education every week.	
	Deliver the new curriculum to staff in a staff meeting - <b>achieved</b>			
	Quality and quantity of resources for lessons purchased to allow for High Quality Physical Education and pupil attainment. - <b>achieved</b>			

	If a class needs to miss PE due to an assembly or wet weather, ensure that an alternative slot is arranged. Offer alternatives such as class yoga and classroom lessons on Complete PE - <b>achieved training in staff meeting</b>			
Use Vara sports coaches to raise the profile of PE across the school	Vara coach to deliver one of two high quality PE lessons per week across the school - <b>being achieved</b>	Vara		
	Staff to observe one Vara PE lesson per term to provide continuous CPD.		Staff upskilled by observing VARA lessons - <b>asked to observe VARA lessons during staff meeting</b>	
	Vara to provide expert coaching in competition sports in preparation for tournaments and inter school competitions.		Children benefit from skilled coaches, children: <ul style="list-style-type: none"> <li>• upskilled</li> <li>• prepared for inter and intra competitions</li> <li>• encouraged to join clubs outside of school</li> </ul>	
	Vara to subsidise Sutton Green children attending Vara holiday clubs.		Uptake in attendance at VARA holiday/after school clubs - children more active	
Use pupil attainment data to monitor the impact of the PE provision	Remind teachers and VARA coach at the end of each half term to assess pupils and record on Complete PE - reminding of the importance of consistency across VARA and teachers. - <b>achieved so far</b>		Consistent data across the year groups and school	

	<p>Use Kobocca Survey in September to identify children not engaging in lessons and clubs. Ask children why and give feedback to staff during staff meeting.</p>			
	<p>Using Complete PE assessment data review attainment on a termly basis focussing particularly on: Inactive, SEND and pupil premium</p>		<p>Assessments identify gaps in learning, children not performing as expected - disadvantaged children attainment raised to equal whole school (July 2023: 81% compared to 85%)</p> <p><b>Autumn 2023</b></p> <p><b>Data show discrepancies between Complete PE and Insight assessments. To be addressed at next PE staff meeting</b></p> <p><b>Insight attainment for whole school 86% ARE &amp; above across the school.</b></p> <p><b>Whole School 86%</b>  <b>Girls 88%</b>  <b>Boys 81%</b></p> <p><b>Attendance</b>  <b>0-89% Attendance 71%</b>  <b>90-100% Attendance 88%</b></p> <p><b>Pupil Premium 80%</b>  <b>Girls 88%</b>  <b>Boys 71%</b></p> <p><b>SEND 46%</b></p> <p><b>Results to be shown at next PE staff meeting</b></p>	

			Pupil Premium boys and SEND being a priority - target for clubs	
	Target children for clubs according to attainment data		Pupil Premium boys and SEND children	
<b>Action Plan 2024 - 2025</b>				
<b>Vocabulary</b> Ensure vocabulary is clear and progressive throughout the school. Vocabulary displayed in hall.				

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 6%
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Intent	Implementation		Impact Proposed <i>Actual</i>	
School focus with clarity on intended impact:	Actions to achieve: <i>Priority actions based on 22-23</i>	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps:

**All pupils will be exposed to new areas of activity.**

Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	New Complete PE scheme to ensure a wide variety of high quality of sports and activities offered - <b>achieved</b>	SSP Membership		
	Continue links with UCEA SSP (Mark Poole) creating opportunities for: <ul style="list-style-type: none"> <li>● Staff training</li> <li>● Access to facilities</li> <li>● Competitions</li> <li>● Tournaments</li> <li>● Training of Y5 Sports Leaders</li> <li>● Targeted activities/events for inactive, SEND or Pupil Premium children</li> </ul>		Children offered a wide range of sporting activities - <b>achieved</b> <ul style="list-style-type: none"> <li>● Rugby Festival</li> <li>● Cross Country</li> <li>● Netball Fliers</li> <li>● SEND Ten Pin Bowling</li> <li>● SEND Zoo Orienteering</li> <li>● Tag Rugby</li> <li>● Cheshire Schools football</li> <li>● Girls Cup Football</li> <li>● Y1 Multiskills</li> <li>● Y2 Multiskills</li> <li>● SEND Sports Festival</li> <li>● SEND Boccia &amp; Nak</li> </ul> Approximately 125 children have attended events - 25 SEND SEND team through to the regional finals of the Bocci event and the bowling event	Increased participation in lessons and clubs

			Increased participation in clubs outside of school	
			Increased activity levels across the whole school	
Provide a range of sports and activities to inspire children to lead healthy and active lifestyles  Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	<ul style="list-style-type: none"> <li>• Kobocca survey to determine what clubs / activities the children would like in school</li> <li>• Provide these clubs and activities during breaktimes, lunchtimes and after school clubs</li> </ul>	£0 Free with SSP		
	<ul style="list-style-type: none"> <li>• Invite local community sports clubs to deliver taster lessons in PE lessons – giving the children the opportunity to try new and potentially engage in activities and sport outside of school. <b>priority</b> <b>Ellesmere Port JuJitsu - achieved</b></li> </ul>			
	<ul style="list-style-type: none"> <li>• Contact local high schools to ask if they can offer taster sessions, primarily for the Year 6s after SATs - also assisting with transition anxieties. With a view to extending experiences to other year groups. Whitby High (Rob); <a href="mailto:rmillington@whitbyhs.cheshire.sch.uk">rmillington@whitbyhs.cheshire.sch.uk</a> EPCHs (Chloe); <a href="mailto:C.Lodge@epchs.co.uk">C.Lodge@epchs.co.uk</a> EPC (JJ);</li> </ul>			

	<p><a href="mailto:Jdickinson@epcollege.org">Jdickinson@epcollege.org</a> Neston (Daragh); <a href="mailto:ohared@nestonhigh.com">ohared@nestonhigh.com</a> Helsby (Paul); <a href="mailto:ppark@helsbyhigh.org">ppark@helsbyhigh.org</a> - <b>achieved January 24</b></p>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 17%
Intent	Implementation		Impact Proposed Actual	
School focus with clarity on intended impact:	Actions to achieve: Priority actions based on 22-23	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps:
<b>Increase the number of pupils participating in an increased range of competitive opportunities.</b>				
<b>Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week and supporting personal development of all pupils.</b>				
Increase the number of opportunities for children to participate in competitions within school	Continue to drive effective house system for engaging in competition in lesson time.	£2600	Continue with 100% children participating in competitive whole school events	
	Focus on personal development (key life skills) through competition, bespoke to pupils' needs.			
	Organise termly inter house competitions: <ul style="list-style-type: none"> <li>Autumn – Dodgeball</li> <li>Spring – Crazy Marathon Day</li> <li>Summer – Sports Day</li> </ul>			
Increase the number of opportunities for children to participate in competitions through SS Increase participation in sporting events	Participate in as many competitions and tournaments as the SSP has to offer <b>achieved</b>		Last year 58% of children participated in SSP events. Aim for 75%	
	Organise friendly matches with local schools <b>Netball - achieved with one netball match</b> <b>Football - matches to be organised</b> <b>Boccia - matches to be organised for SEND children</b>		<b>Netball: 10 children played in a competitive match against Rossmore - won 5:4</b>	

	Continue to celebrate participation in competitions in assemblies to raise profile <b>achieved</b>			
	Continue to display sporting teams on the PE board. <b>achieved</b>			
	Use Kobocca data to track who is participating and who is needed to be targeted.			
To organise intra-school competitive sports competitions	Each term will have a whole school competition where all children contribute individually and as a class.			
Participate in friendly league matches against other local schools.	SSP is offering league tables in football and netball as a new initiative this academic year. <b>achieved</b>		Aim is to participate in both leagues and potentially new Boccia league for SEND children	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	