




# KSI Pupil Glossary

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WORD	MEANING
<b>Adjective</b>	<p>A word that we use to describe a <u>noun</u>.</p> <p>Some adjectives: <b>big, red, happy, fast.</b></p>
<b>Apostrophe</b> ,	<p>A <u>punctuation</u> mark. It shows who owns something.</p> <p>We use it like this: <b>Tim's car</b></p>  <p>It can show that letters are missing too.</p> <p>We use it like this: <b>I am hungry = I'm hungry</b></p>



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<b>Capital letter</b>	<p>A special way of writing a <u>letter</u> at the start of a <u>sentence</u> or a name.</p> <p>Capital letters: <b>A B C D E F G H I J K L M N O P Q R S T U V W X Y Z</b></p>
<b>Comma</b> ,	<p>A <u>punctuation</u> mark. It splits different parts of a <u>sentence</u>.</p> <p>It also shows you when to pause when you read out loud.</p>
<b>Compound word</b>	<p>A <u>word</u> made from two smaller words.</p> <p><b>class + room = classroom</b></p>



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<b>Conjunction</b>	<p>A <u>word</u> that joins parts of a <u>sentence</u> together.</p> <p>Some conjunctions: <b>and, but, or, so, if, because</b></p> <p>We use them like this: <b>I got up <i>and</i> I ate an apple.</b> <b>He is tall <i>but</i> she is small.</b> <b>Is it red <i>or</i> is it green?</b></p> 
<b>Consonant</b>	<p>A <u>letter</u> that you use your lips, teeth or tongue to say out loud.</p> <p>Consonant letters: <b>b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x and z (and sometimes y)</b></p>



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<b>Continuous verb</b>	A verb that is in the middle of happening.  It ends with <b>-ing</b> .  We use it like this: <b>I am playing</b> <b>He was eating.</b>
<b>Contraction</b>	When you put two <u>words</u> together to make them shorter.  You take away some letters and put an <u>apostrophe</u> in their place.  <b>do + not = don't</b>



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<b>Exclamation</b>	<p>Something that is said loudly or with lots of emotion. It will end in an <u>exclamation mark</u>.</p> <p>It can be a whole <u>sentence</u> but it does not have to be.</p> <p>Some exclamations: <b>Help!</b> <b>Stop being silly!</b></p>
<b>Exclamation mark</b> !	<p>A <u>punctuation</u> mark. It shows that something is said loudly or with lots of emotion.</p> <p>We use it like this: <b>Help me!</b></p>
<b>Full stop</b> .	<p>A <u>punctuation</u> mark. It goes at the end of a <u>sentence</u>.</p> <p>We use it like this: <b>The monkey had a banana.</b></p> 



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<b>Imperative verb</b>	A <u>verb</u> that tells you what to do.  We use it like this: <b><i>Put on your socks.</i></b> <b><i>Sit on this chair.</i></b>
<b>Letter</b>	Letters make up the <u>words</u> that we write.  Letters: <b>a b c d e f g h i j k l m n o p q r s t</b> <b>u v w x y z</b>
<b>Noun</b>	A <u>word</u> for a person, place or thing.  Some nouns: <b>dog, park, rain, food</b>





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<b>Past tense</b>	<p>A way to write <u>verbs</u>. It shows that something happened in the past.</p> <p>Some past tense verbs: <b>swam, ate, played, jumped</b></p> <p>We use them like this: <b>Yesterday, I <i>swam</i> in the pool.</b></p> 
<b>Phoneme</b>	<p>A sound that you make when you speak. We put phonemes together to say <u>words</u>.</p> <p>Read this: <b>rock</b></p> <p>We make three different sounds when we say it. It has three phonemes.</p> <p><b>r/o/ck</b></p>



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<b>Plural</b>	<p>When a <u>word</u> means more than one of a thing.</p> <p>You often add the <u>letter 's'</u> to a <u>noun</u> to make it plural, but not always.</p> <p>Some plural words: <b>trees, foxes, children, men</b></p>
<b>Present Tense</b>	<p>A way to write <u>verbs</u>. It shows that something happens now or all the time.</p> <p>Some present tense verbs: <b>swim, eat, play, jump</b></p> <p>We use them like this: <b>I <i>swim</i> in the pool.</b></p>





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<b>Punctuation</b>	<p>Marks that we put in our writing to make it clear.</p> <p>Punctuation can show us:</p> <ul style="list-style-type: none"><li>- where the <u>sentence</u> <b>begins</b>,</li><li>- where the sentence <b>ends</b>,</li><li>- when to <b>take a breath</b> when you read,</li><li>- <b>how</b> something is said.</li></ul>
<b>Question</b>	<p>A sentence that asks something. It will always end in a <u>question mark</u>.</p> <p>A question: <b>How old are you?</b></p>
<b>Question mark</b>	<p>A <u>punctuation</u> mark. It shows that a sentence is asking something.</p> <p>We use it like this: <b>What time is it?</b></p>



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<b>Sentence</b>	<p>A group of <u>words</u> that gives a whole idea. It has to have an action (<u>verb</u>).</p> <p>A sentence always starts with a <u>capital letter</u>. It ends with a <u>full stop</u>, a <u>question mark</u> or an <u>exclamation mark</u>.</p> <p>A sentence: <b>The ice cream was cold.</b></p> 
<b>Singular</b>	<p>When a <u>word</u> means only one of a thing.</p> <p>Some singular words: <b>tree, fox, child, man</b></p> 
<b>Statement</b>	<p>A <u>sentence</u> that ends with a full stop.</p> <p>A statement: <b>It is cold outside.</b></p>



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<b>Suffix</b>	<p><u>Letters</u> that you put at the end of a <u>word</u> to make a new word.</p> <p>We put the suffix <b>-ing</b> at the end of the word <b>play</b> to make <b>playing</b>.</p>
<b>Verb</b>	<p>Sometimes called a 'doing word'. A <u>word</u> that describes an action.</p> <p>Some verbs: <b>be, look, have, do, like, say</b></p>
<b>Vowel</b>	<p>A <u>letter</u> that you do not use your lips, teeth or tongue to say out loud.</p> <p>Vowel letters: <b>a, e, i, o and u (and sometimes y)</b></p>
<b>Word</b>	<p>Words are made from <u>letters</u>.</p> <p>We use them to make <u>sentences</u>.</p>