

Persons considered in the assessment: Children, Parents, Staff and Visitors

Carried out by: Mr D. Armer

Date of Assessment: 29th November 2021

Overview from DfE:

The government continues to manage the risk of serious illness from the spread of the virus. The Prime Minister announced on 27 November the temporary introduction of new measures as a result of the Omicron variant. These measures are precautionary, while the variant is tracked and assessed. As a result, we are reflecting these measures in this guidance for schools, most directly a temporary recommendation on the wearing of face coverings in schools and changes to isolation requirements for confirmed and suspected cases of the Omicron variant and their contacts. This advice remains subject to change as the situation develops.

COVID-19 continues to be a virus that we learn to live with and the imperative to reduce the disruption to children and young people's education remains.

Our priority is for you to deliver face-to-face, high-quality education to all pupils. The evidence is clear that being out of education causes significant harm to educational attainment, life chances, mental and physical health.

We have worked closely with the Department of Health and Social Care (DHSC) and the United Kingdom Health Security Agency (UKHSA) to revise this guidance.

Changes to the previous version

Changes to the guidance since its 27 September 2021 publication include:

- updated advice on Tracing close contacts and isolation to reflect the change in measures for close contacts of suspected or confirmed Omicron cases
- updated advice on Face coverings to reflect the change in measures – they are now recommended in communal areas in all schools for adults and for pupils from year 7 onwards
- replacement of references to Public Health England with references to the United Kingdom Health Security Agency (UKHSA)
- updated information in the Other considerations section on vaccination of under 18 year olds
- an updated Travel and quarantine section to reflect that pupils arriving from abroad will need to isolate and test on arrival
- an updated Educational visits section to advise you consider whether to go ahead with any planned international educational visits

Mixing and Bubbles:

- Bubbles will no longer need to be used to allow curriculum flexibility and grouping of pupils, for example phonics groups and interventions. The exception to this is under the following circumstances where the COVID Threshold is reached and the class / school will bubble up and mixing will be reduced:
 - 5 children or staff, who are likely to have mixed closely, test positive for COVID 19
 - 10% of an individual class are confirmed to have COVID 19
 - 10% of the school are confirmed to have COVID 19
 - A child or member of staff is admitted to hospital
- Sutton Green breakfast club will continue to take place although there will be no need for the children to be kept in bubbles. Any class that has been 'bubbled' will not access wrap-around care.
- Staff will be able to work across classes to ensure full utilisation of skills. When there are increased positive cases, the school will look at stopping this to minimise spread.
- Assemblies will be allowed to resume in person and in the hall, except for bubbled classes - remote alternatives will be provided.
- Lunch will be allowed to be in the hall again as there will be no need to avoid mixing, except for bubbles classes who will eat in their room.
- Playtimes can move back to Key Stage / Phases and the children can mix freely, except for bubbles classes who will have a separate play time.
- The school will return to Key Stage toilets (not allocated to individual classes), unless bubbled - these will issued their own toilet
- Trips, including residentials will take place, unless bubbled. Visitors will be informed of bubbled classes.
- Open days and parents coming into school will start again. E.g. Cornerstones showcases, fairs and stay & play sessions, unless bubbled.
- Live performances will start again, but will be reviewed nearer the time depending on positive cases.
- All rooms will be well ventilated, adults will wear masks in communal areas and CO2 monitors are in each room
- Separate Key Stage staff rooms reinstated

Attendance, Attendance Restrictions and Re-Bubbling:

- **School attendance is mandatory for all pupils** (Unless isolating due to being positive for COVID-19)
- Clinically Extremely Vulnerable (CUV) people are no longer advised to shield.
- Attendance restrictions and eligibility criteria will only come into place as a last resort, in response to a COVID outbreak and decided upon in consultation with Cheshire West and Chester Council / Public Health England.
- As above, bubbling of classes will only take place as a last resort, in response to a COVID outbreak and decided upon in consultation with Cheshire West and Chester Council / Public Health England.
- See COVID-19 Outbreak Management Plan for more information

Isolation, Contacts and Testing:

- Pupils / Staff who display any of the 3 main COVID symptoms need to stay off school and access a PCR test, remaining off school until they obtain their results .
- **If a parent refuses to PCR test their child, the school may have to refuse the child coming in school in order to protect other pupils and staff from possible infection with COVID 19**
- Negative PCR will allow pupils / staff to return to school.
- Positive PCR will mean that the child / staff member will need to isolate for 10 days.

- If a positive case happens in a bubble (Pupil or staff) the following will happen with close contacts (been within 2m for more than 15 mins):
 - CHILDREN do not need to isolate but PCR testing is advised.
 - ADULT (18 years and 4 months or older) who is double vaccinated does not need to isolate but PCR testing is advised.
 - ADULT (18 years and 4 months or older) who is NOT double vaccinated will need to isolate for 10 days from last contact and testing is recommended,
- The school will stop contact tracing as this will be done by NHS Test and Trace (unless there is an outbreak in the school and then the school will work with health protection teams).

Home Learning (Remote Education):

- Home learning will be available for the academic year 2021/22 for any pupil unable to come into school due to:
 - Having to self isolate due to testing positive for COVID-19
 - Being abroad and unable to return due to COVID-19 travel restrictions (for the time that they are abroad)
- Home learning will be equivalent in length to the core learning that pupils would receive in school.
- Adjustments will be made for children with SEND to ensure that they can access the learning.

School Meals:

The school will continue to provide Free School Meals for pupils who are eligible for benefits-related free school meals and who are learning at home during term time due to COVID-19

Face Coverings:

- Staff will be required to wear a face mask in the communal areas whilst on school property.
- Visitors will be required to wear a face mask at all times on school property.

THEME	KEY ACTIONS	ESTABLISHMENT SPECIFIC CONTROL MEASURES, ARRANGEMENTS AND/OR ACTIONS TO BE TAKEN
Children and parents	Communication with parents / carers	<ul style="list-style-type: none"> • This risk assessment will be shared on the school website on 29.11.2021 • Changes to classes needing to 'Bubble' will be explained to parents via letter/email immediately and the whole school will also be informed (most recent class bubble Bay class 26.11.2021) • Regular updates on weekly newsletter. • Reminders and new information shared via Facebook and class email.

	Safeguarding & Behaviour	<ul style="list-style-type: none"> • All pupils will be in school so normal safeguarding protocols will resume. • Any pupils isolating due to testing positive for COVID-19 will have daily catch up sessions with staff e.g. Google Meet registers, lessons, story times etc. • Where a pupil is isolating, the Pastoral Team / Senior Leadership Team will be notified and monitored accordingly. • Our Behaviour Policy has been updated and we continue to use the Good to be Green system. • Staff have a professional responsibility to keep up to date with any changes in policies and changes to the behaviour policy have been communicated to all pupils. • Pupils will be expected to continue will follow school instructions on hygiene, such as handwashing and sanitising, follow expectations about sneezing, coughing, tissues and disposal, avoid touching their mouth, hands and eyes with hands, tell an adult if they are experiencing symptoms of Coronavirus, follow clear rules about coughing/spitting at or towards another person, follow rewards and sanctions systems where appropriate. • Reasonable adjustments may be made for students with SEND and more challenging behaviour.
Staff	Communication	Ongoing updates and information shared with staff via weekly Google Doc containing briefing notes, emails, staff WhatsApp, staff meetings and briefings.
	Staff workload .	<p>Home Learning</p> <ul style="list-style-type: none"> • Teachers are aware that they are to plan and deliver online learning that is a minimum of 4 hours daily for those children that are not attending the school due to isolating / unable to get home from abroad due to COVID-19 restrictions. • Lessons will be delivered in Google Classroom and will be a range of videos, apps, blind learning activities and other activities. • Lessons set will be based on the rolling curriculum (that is being delivered in school) and using our usual systems and programs to the children in their classroom and at home. • Teachers will liaise with parents who are struggling with a lack of devices at home and can also prepare work packs for individual children for parents to collect if the children need this. • Teachers will work with their team leader regarding workload created by Home Learning. <p>Class Cover</p> <ul style="list-style-type: none"> • Grade 4 teaching assistants will no longer be required to cover lessons as they were during lockdowns unless the class is in a bubble. Grade 4s may cover PPA within a bubbled class, with the teacher in the same room • Class cover will be provided by Grade 5 and 6 Teaching assistants in limited number of occasions. • Class cover, including PPA, will be done by our HLTA, Sport Coach, Sutton Green teaching staff or on occasions supply teachers.

	Staff Training	<ul style="list-style-type: none"> • This risk assessment has been shared with all staff and will be part of the induction of new staff. • No training required
	Wellbeing	<ul style="list-style-type: none"> • Staff will be able to return to mixing and this will allow greater support and identification of any concerns / needs. • A Google Form questionnaire is shared with staff every half term to gather feedback. • SLT will meet with staff that would benefit from a discussion/further support. • DD to complete a similar form for the HT. • If concerns arise HT will share with Gobs during monthly meetings. If concerns are regarding HT the DD will contact governors.
Protective measures and hygiene	Protective measure, health and safety and risk assessments.	<ul style="list-style-type: none"> • Any child / adult displaying symptoms will be isolated in the First Aid room until the parents can be contacted / they go home. They will be advised to access PCR testing at the earliest opportunity. • If the child displaying symptoms needs to use the toilet, they will be allowed to use the disabled toilet which will be cleaned before being accessible to the school again. • Hand cleaning: <ul style="list-style-type: none"> ○ Hand sanitiser on entry to the building from the start of day, breaks, lunch. Regular hand washing and sanitising in classrooms (each class has its own sanitiser). Each teacher has access to bottles of sanitiser provided by the school for use on their desk. ○ Children and staff are reminded to wash hands regularly throughout the day, especially after using the toilets and before eating. Reminder posters displayed. Children are reminded how to wash their hands properly. • Catch it, bin it, kill it approach throughout the school reinforced - additional tissues purchased, bins emptied at the end of each day. • Cleaning / disinfecting of frequently touched surfaces (e.g. handles) and toilets done during morning / afternoon breaks and lunch time. Full clean completed every evening by cleaning staff. • Rooms will remain ventilated by having windows and external doors open where possible. Internal doors may also remain open if required. • PPE (Gloves, masks and aprons) is available for staff when needed e.g. administering first aid / caring for a child with suspected symptoms of COVID-19. • CO2 monitors have been received by the school and are being used to monitor ventilation. • Full PPE to be used if escorting a pupil / staff member with symptoms. • Masks will be worn by adults in communal areas and by parents / visitors when on school property (playground and building)

	Enhanced Cleaning	<ul style="list-style-type: none"> • Sanitizer in each room and on each entry point. • Children sanitise on arrival to school / entry to the room. • Teachers / staff to sanitize door handles, light switches and any surface that is used by multiple people at morning break, lunch • All external windows and doors to be kept open where possible. • Daily cleaning will take place by the cleaning staff and appropriate products will be used.
Pupil wellbeing	Mental health, pastoral and wider wellbeing support for children	<ul style="list-style-type: none"> • Our Pastoral Lead (CP) and Learning Mentor (CR) will be supporting children / families / staff • For isolating children / staff they will contact them using phone / email or virtual meetings. • We have several named staff who are Mental Health First Aiders who can also support (MP, CP and SC). • A number of our staff have carried out CPD on Preparing Children for the Return to School after COVID-19. • DD and CR/CP will liaise with CAMHs where appropriate for more complex cases. • CR is our linked Mental Health Lead who is working with our school named Mental Health practitioner Beckii Hughes to support those children who fall under CAMHS tier 2/3. • The Autism Team has a specific COVID related referral process for children with ASD type tendencies and have wellbeing issues around COVID. In these cases, DD or CR will refer for advice and support.
Learning	School & Home Learning	<ul style="list-style-type: none"> • Learning in school has returned to pre-COVID systems: <ul style="list-style-type: none"> ○ Tables can be grouped and pupils can move around the class where required (Unless bubbled). ○ Staff are able to work with children and move around the class freely ○ Groupings of pupils can take place, including across classes, to ensure effective provision and use of staff skills and expertise (Unless bubbled). • Home Learning is expected for children who are isolating or unable to return from abroad due to COVID-19 travel restrictions. <ul style="list-style-type: none"> ○ The offer is the same to pupils in school at home. ○ Staff in school are able to support children in accessing the learning. • PE kits should only be worn to school on the day they have PE with Mr Howsam - see class pages on the website. • Due to building works, not all pupils may have access to a coat peg and bag storage. We therefore recommend that bags should be small and minimal things brought into school. Coats might be kept on the back of a child seat and all belongings under their table, except for EYFS who are not table based so will continue to use pegs. This should be a short term situation whilst work is completed in the school

	Children with education, health and care (EHC) plans.	<ul style="list-style-type: none"> • Children with with EHC plans will have access to the support and provision outlined in their plans and they will work towards meeting their EHC targets. • Those that are staying at home due to isolating / stuck abroad due to COVID-19 travel restrictions are to complete Home Learning and will have their work appropriately differentiated. • Support is available by direct chat on Google Classroom, class email and also contact with the SENDCo (Mrs Benson) where needed sendco@suttongreenpri.cheshire.sch.uk .
Other considerations	Outside Providers	<ul style="list-style-type: none"> • S4YC have access to the school Risk Assessment and their Risk Assessment has been shared with us. Dialogue between school and S4YC used to ensure best practise is observed, especially during the hand-over periods. • VARA (Sports Clubs) will be running clubs afterschool, following the school and their own Risk Assessments.
	Agree approach to any scheduled or ongoing building works.	<ul style="list-style-type: none"> • Any work needed will preferably be completed out of school hours (Evenings / early morning / weekends) unless this can take place without disruption to learning. • Hygiene routines to be followed by any visitor.
	Deliveries and Suppliers	These can continue with pre-COVID-19 systems
Lateral Flow Testing		<ul style="list-style-type: none"> • Lateral Flow Tests will continue to take place twice a week (Monday and Thursday before school). • Any direct contacts will undertake daily LFD testing. • S4YC, supply staff and regular visitors have also been issued with lateral Flow Tests from the school.

THIS RISK ASSESSMENT HAS BEEN SHARED WITH ALL STAFF AND GOVERNORS

Signed: Mr D. M. Armer

Date: Friday 29th November 2021