



Progression of Skills Religious Education



Big idea	Aspect	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			Talk about a practice from a religion.	Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, and find out about the meanings behind them.	Describe religions and world views, connecting my ideas and prior learning.	Describe and make connections between different features of the religions and worldviews we have studied.	Talk about celebrations, worship, pilgrimages and rituals which mark important points in life and reflect on ideas.	Explain how history and culture can influence an individual and how some question these influences.
			Retell a religious story using prompts and know that it is from a sacred text and is special to some people.	Retell and suggest meanings to some religious and moral stories. Explore and discuss sacred writings and sources of wisdom and recognising the communities from which they come.	Make connections between different stories / sayings and what they teach followers of different religions / worldviews.	Describe and understand links between stories and other aspects of the communities I have been investigating.	Respond thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities	Explore eyewitness accounts and how these events may be explained through psychological or theological explanations and different ways of seeing the world.
			Recognise some religious symbols and words.	Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities.	Explore belief in action and make connections with my own life and communities.	Explore and describe a range of beliefs, symbols and actions.	Understand different ways of life and ways of expressing meaning.	Discuss my own and other's spiritual experiences and find connections between communities.
			Talk about my own experiences and can link these to the communities to which I belong.	Ask and respond to questions about what communities do, and why. Identify what difference belonging to a community might mean.	Give thoughtful responses using different forms of expression.	Observe and understand varied examples of religions and worldviews.	Explain, with reasons, meanings and significance of religious and worldviews to individuals and communities.	Explain the religions and worldviews encountered clearly, reasonably and coherently.
			Ask 'who', 'what' and 'when' questions when exploring a religion.	Tell you different ways of expressing identity and belonging.	Understand the commitment and dedication needed for those who follow a religion or non-religious world view.	Understand the challenges of commitment to a community suggesting why belonging to a community may be valuable both in the diverse communities being studied and in own life.		Develop insight and start to analyse the impact of diversity within a community.
			Start to share opinions and say what is important to myself and to others.	Notice and respond sensitively to some similarities between different religions and worldviews.	Consider an aspect of a religion and show differences and similarities to other religions or worldviews.	Observe and consider different dimensions of religion.	Explore and show understanding of similarities and differences between different religions and worldviews	Discuss the nature of religion and compare the main disciplines which we have studied.
			Ask questions about me, and who I am, showing awe and wonder. I can ask puzzling questions about Creation and God.	Ask questions about belonging, meaning and truth and can express my own ideas and opinions in response.	Discuss why worshippers choose to attend a particular place of worship and what it means to belong.	Explore the 'Golden Rule' and consider thoughtfully and respectfully how this affects my own and others' lifestyles.		Explore and make personal informed responses to ultimate questions.
			See how I can work together with others even if we have differences.	Find out about and respond with ideas to examples of co-operation between people who are different.	Consider and discuss examples of key leaders in stories from different religions or world views as peacemakers and what this means.	Consider and apply ideas about ways in which diverse communities can live together for the well-being of all, and respond thoughtfully to ideas about community, values and respect		Discuss issues about community cohesion and demonstrate understanding of different views.
			Say ideas which are important to me and can say what I think to be right and wrong.	Find out about questions of right and wrong and begin to express my own ideas and opinions.	Reflect on my own values and explore what I can learn from the values of believers.	Discuss and apply my own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express my own ideas clearly in response.		Explore moral and ethical questions using examples.