



## Progression in Phonics



Our goal is for children to:

1. Work out unfamiliar words quickly- including new vocabulary and names.
2. Read familiar words speedily- this is, words that they have been taught.
3. Read texts- including the words they have been taught- fluently.

	<b>YR children can:</b>	<b>Y1 children can:</b>	<b>Y2 children can:</b>
<b>End of Autumn 1</b>	Read single letter Set 1 sounds <b>m a s d t i n p g o c k u b f e l</b> <b>h r j v y w z x sh th ch qu ng nk</b>	Read Purple Storybooks, read some Set 2 Sounds <b>ay ee igh ow oo oo ar or air ir ou oy</b>	Read Blue Storybooks
<b>End of Autumn term</b>	Read all Set 1 sounds, blend sounds into words orally <b>m a s d t i n p g o c k u b f e l</b> <b>h r j v y w z x sh th ch qu ng nk</b>	Read Pink Storybook, read all Set 2 sounds. <b>ay ee igh ow oo oo ar or air ir ou oy</b>	Read Blue Storybooks with increasing fluency and comprehension.
<b>End of Spring 1</b>	Blend sounds to read words, read short Ditty Stories	Read Orange Storybooks, read some Set 3 sounds. <b>ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tion tious/cious</b>	Read Grey Storybooks
<b>End of Spring term</b>	Read Red Storybooks	Read Yellow Storybooks	Read Grey Storybooks with fluency and comprehension
<b>End of Summer 1</b>	Read Green Storybooks, read some Set 2 sounds <b>ay ee igh ow oo oo ar or air ir ou oy</b>	Read Yellow Storybooks, read all of Set 3 sounds <b>ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tion tious/cious</b>	Access RWI Spelling programme, Pathways to reading and National curriculum objectives for reading and spelling.
<b>End of Summer term</b>	Read Green or Purple Storybooks	Read Blue Storybooks	Access RWI Spelling programme, Pathways to reading and National curriculum objectives for reading and spelling.



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Red Ditty level		
Red Ditty Level books each title is also available in black and white to send home	Red Words focussed on in the Storybook	Speed Sounds Children should know the sounds listed before reading each book
1 Pin it on	put	<b>All of Set 1</b>
2 Got him	the I put	
3 Cat in a pot	the no of	
4 Jam	I of my	
5 Pick it up	--	
6 Wuff, wuff	my I the of	
7 Let's sing	the I of	
8 Let's swim	I put the of	
9 Cluck	my the I for	
10 In the mud	I the of my he	

Green level		
Core Storybooks each title is also available in black and white to send home	Red Words focussed on in the Core Storybook	Speed Sounds Children should know the Speed Sounds listed before reading each book
1 On the bus	the your	<b>All of Set 1</b> Focus: <b>a e i o u</b>
2 My dog Ned	the said I of my	
3 Six fish	you I said of	
4 The spell	the you I said be of my	
5 Black Hat Bob	he said no my I	
6 Tug, tug	he said no I	
7 Chips	I said of no	
8 The web	said the my are I	
9 Pip's pizza	I said the he no you put	
10 Stitch the witch	I the said you of	

Purple level		
Core Storybooks each title is also available in black and white to send home	Red Words focussed on in the Core Storybook	Speed Sounds Children should know the Speed Sounds listed before reading each book
1 Ken's cap	the of to no I my	<b>All of Set 1</b> Focus: <b>a e i o u</b>
2 A bad fox	the I me go	
3 Big Blob and Baby Blob	the of he baby	
4 Tim and Tom	said my are the I	
5 Tag	I said you me	
6 Elvis	I you the my	
7 Flip Frog and the bug	I to said the	
8 Red Ken	he of the said paint I my	
9 Billy the kid	said the I me you no	
10 In the bath	the said are your he	



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Pink level		
Core Storybooks each title is also available in black and white to send home	Red Words focussed on in the Storybook	Speed Sounds Children should know the Speed Sounds listed before reading each book
1   Scruffy Ted	all my like I've the	<b>All of Set 1</b> Focus: a e i o u
2   Tab the cat	want you call we be no her are the	
3   In the sun	my of the	
4   The dressing up box	all me you said the	
5   Tab's kitten	he she to no call her I've the	
6   Sanjay stays in bed	of are said you all no he	<b>All of Set 1, All of Set 2</b> Focus: ay
7   The greedy green gremlin	to my washing the	<b>All of Set 1, All of Set 2</b> Focus: ee
8   In the night	some no all of the	<b>All of Set 1, All of Set 2</b> Focus: igh
9   Snow	my you to me the	<b>All of Set 1, All of Set 2</b> Focus: ow as in <i>snow</i>
10   So cool!	be my no so all	<b>All of Set 1, All of Set 2</b> Focus: oo as in <i>cool</i>

Orange level		
Core Storybooks each title is also available in black and white to send home	Red Words focussed on in the Storybook	Speed Sounds Children should know the Speed Sounds listed before reading each book
1   Playday	what they do said you to the	<b>All of Set 1, All of Set 2</b> Focus: ay
2   I think I want to be bee	what to me be want my	<b>All of Set 1, All of Set 2</b> Focus: ee
3   A bad fright	go my what be the	<b>All of Set 1, All of Set 2</b> Focus: igh
4   Follow me!	said he me you to do what no the go	<b>All of Set 1, All of Set 2</b> Focus: ow
5   Too much!	old my are	<b>All of Set 1, All of Set 2</b> Focus: oo as in <i>too</i>
6   A good cook?	said all he we my said so to the	<b>All of Set 1, All of Set 2</b> Focus: oo as in <i>good</i>
7   Come on, Margo!	was to are old so go you they the	<b>All of Set 1, All of Set 2</b> Focus: ar
8   My sort of horse	so of want all to do my the	<b>All of Set 1, All of Set 2</b> Focus: or oor ore
9   Haircuts	you want do of no the	<b>All of Set 1, All of Set 2</b> Focus: air
10   My best shirt	my said so she we me her to	<b>All of Set 1, All of Set 2</b> Focus: ir
11   Look out!	want my do to the	<b>All of Set 1, All of Set 2</b> Focus: ou
12   Hunt the tortoise	he be said no so go to all call the	<b>All of Set 1, All of Set 2</b> Focus: oy oi



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Yellow level		
Core Storybooks each title is also available in black and white to send home	Red Words focussed on in the Storybook	Speed Sounds Children should know the Speed Sounds listed before reading each book
1 The duckchick	some saw her to all was they watch of	<b>All of Set 1, All of Set 2</b> (A longer read of mostly Set 1 to build up reading fluency) Focus: a e i o u
2 Off sick	watch(es) was to all said want you are of school her they	<b>All of Set 1, All of Set 2</b> (A longer read of mostly Set 1 to build up reading fluency) Focus: a e i o u
3 Tom Thumb	small was to do said of what their	<b>All of Set 1, All of Set 2</b> (A longer read of mostly Set 1 to build up reading fluency) Focus: a e i o u
4 The gingerbread man	to was her said you of they their	<b>All of Set 1, All of Set 2</b> (A longer read of mostly Set 1 to build up reading fluency) Focus: e ea
5 Robin Hood	your who tall you of to want they said	<b>All of Set 1, All of Set 2</b> Focus: oo as in look
6 Lost	they call all are your you her what do to brother of were	<b>All of Set 1, All of Set 2</b> Focus: ay
7 Do we have to keep it?	want all one to do you I'm I've baby	<b>All of Set 1, All of Set 2</b> Focus: ee
8 Danny and the Bump-a-lump	there watch small what some of was to you I've I'm all	<b>All of Set 1, All of Set 2</b> Focus: igh
9 Grow your own radishes	their you your want some they are small of fall call any to	<b>All of Set 1, All of Set 2</b> Focus: ow as in grow
10 The foolish witch	where some they was you said to were there are tall call wall of	<b>All of Set 1, All of Set 2</b> Focus: oo oo

Blue Level		
Core Storybooks each title is also available in black and white to send home	Red Words focussed on in the Storybook	Speed Sounds Children should know the Speed Sounds listed before reading each book
1 Barker	does were all one said of to they	<b>All of Set 1, All of Set 2</b> Focus: ar
2 The poor goose	any other two one all her there said were I'm to	<b>All of Set 1, All of Set 2</b> Focus: or oor ore
3 Hairy Fairy	could there all they any I'm I've to what do ball	<b>All of Set 1, All of Set 2</b> Focus: air
4 King of the birds	would want their watch some there said all water were they are to was one wash you	<b>All of Set 1, All of Set 2</b> Focus: ir
5 Our house	anyone over who all one watch does they school you to were was said wasn't	<b>All of Set 1, All of Set 2</b> Focus: ou
6 The jar of oil	through once there son who your her was to you of one all	<b>All of Sets 1, 2 &amp; 3</b> Focus: oi oy
7 Jade's party	brother all where said one was you of	<b>All of Sets 1, 2 &amp; 3</b> Focus: ay a-e a
8 Jellybean	any what one was want does could said some of	<b>All of Sets 1, 2 &amp; 3</b> Focus: ee ea e y
9 A box full of light	all who there their could some of was they to said saw what	<b>All of Sets 1, 2 &amp; 3</b> Focus: igh i-e ie i
10 The hole in the hill	whole want your any could their was small tall all	<b>All of Sets 1, 2 &amp; 3</b> Focus: o-e



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Grey level		
Core Storybooks each title is also available in black and white to send home	Red Words focussed on in the Storybook	Speed Sounds Children should know the Speed Sounds listed before reading each book
1 Rex to the rescue	should were there call want come could one through was you to said all of through	<b>All of Sets 1, 2 &amp; 3</b> Focus: oo u-e ue
2 The lion's paw	many could one are were other through was call to there they said	<b>All of Sets 1, 2 &amp; 3</b> Focus: or oor ore aw
3 I dare you	two there who were you said your one could what was school to of all	<b>All of Sets 1, 2 &amp; 3</b> Focus: are air
4 Looking after a hamster	mother are you want to one your they come other of water	<b>All of Sets 1, 2 &amp; 3</b> Focus: ir ur er
5 How silly!	above father son mother some here who there people water was to you all what come they were one	<b>All of Sets 1, 2 &amp; 3</b> Focus: ou ow as in how
6 Wailing Winny's car boot sale	buy bought do some to of said you	<b>All of Sets 1, 2 &amp; 3</b> Focus: ay a-e ai aigh a
7 Toad	father one watch should there come said who anyone whole water was ball of what your could you were	<b>All of Sets 1, 2 &amp; 3</b> Focus: ow o-e oa o

Grey level (continued)		
Core Storybooks each title is also available in black and white to send home	Red Words focussed on in the Storybook	Speed Sounds Children should know the Speed Sounds listed before reading each book
8 Andrew	great brother above where could was what here someone through another there school water of were to all one	<b>All of Sets 1, 2 &amp; 3</b> Focus: oo u-e ue ew
9 Dear vampire	walk said they were was what small are any here son who would there to you all	<b>All of Sets 1, 2 &amp; 3</b> Focus: ire ear
10 Vulture culture	one some their where they many are were come two of above	<b>All of Sets 1, 2 &amp; 3</b> Focus: ure ture
11 Celebration on planet Zox	caught worse call come was said their great who everyone should here watch all they of you were there another	<b>All of Sets 1, 2 &amp; 3</b> Focus: tion
12 A very dangerous dinosaur	talk thought there where all through one would two was they other	<b>All of Sets 1, 2 &amp; 3</b> Focus: ous cious tious
13 The invisible clothes	love wear some could buy bought thought everyone father any whole one you said was through there they were walk	<b>All of Sets 1, 2 &amp; 3</b> Focus: able ible ably ibly