Year 2 –Yearly Overview -Autumn

	(BLOCK 1)	(BLOCK 2)	(BLOCK 3)
	Number: Place Value	Number: Addition and Subtraction	Geometry: Shape
White Rose Maths Small Steps	•Numbers to 20 •Count objects to 100 by making 10s •Recognise tens and ones •Use a place value chart •Partition number to 100 •Write number to 100 in words •Flexibly partition number to 100 •Write numbers to 100 in expanded form •10s on the number line to 100 •10s and 1s on the number line to 100 •Estimate number on a number line •Compare Objects •Compare numbers •Order objects and numbers •Count in 2s, 5s and 10s •Count in 3s	• Bonds to 10 • Fact families - Addition and Subtraction bonds within 20 • Related facts • Bonds to 100 (tens) • Add and subtract 1s • Add by making 10 • Add three 1 digit numbers • Add tot he next 10 • Add across a 10 • Subtract across a 10 • Subtract from a 10 • Subtract a 1-digit number from a 2-digit number (across a 10) • 10 more, 10 less • Add and subtract 10s • Add two 2-digit numbers (not across 10) • Add two 2-digit numbers (across 10) • Mixed addition and subtraction • Compare number sentences • Missing number problems	• Recognise 2D and 3D Shapes • Count sides on 2D Shapes • Count vertices on 2D Shapes • Draw 2D shapes • Lines of symmetry on shapes • Use lines of symmetry to complete shapes • Sort 2D shapes • Count faces on 3D shapes • Count edges on 3D shapes • Count vertices on 3D shapes • Sort 3D shapes • Make patterns with 2D and 3D shapes
Ready to progress criteria DFE	**2NPV–1** Recognise the place value of each digit in two-digit numbers, and compose and decompose two-digit numbers using standard and nonstandard partitioning **2NPV–2** Reason about the location of any two digit number in the linear number system, including identifying the previous and next multiple of 10.	**2NF–1** Secure fluency in addition and subtraction facts within 10, through continued practice. **2AS–1** Add and subtract across 10. **2AS–2** Recognise the subtraction structure of 'difference' and answer questions of the form, "How many more…?". **2AS–3** Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract only ones or only tens to/from a two digit number. **2AS–4** Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract any 2 twodigit numbers.	

	Year 2 –Yearly Overview -Spring			
	Week 1-2 (Block 1)	Week 3-4 (Block 2)	Week 5-7 (Block 3)	Week 8-10 (Block 4)
	Money	Multiplication and Division	Measurement: Length and Height	Measurement: Capacity and temperature
White Rose Maths Small Steps	•Count money pence •Count money pounds (notes and coins) •Count money notes and coins •Select money •Make the same amount •Compare money •Find the total •Find the difference •Find change •Two step problems	•Recognise equal groups •Make equal groups •Add equal groups •Multiplication sentences using the x symbol •Multiplication sentences from pictures •Use arrays •2 times table •5 times table •10 times table.	• Measure length (cm). • Measure length (m). • Compare lengths. • Order lengths. •Four operations with lengths.	• Compare mass. • Measure mass in grams. • Measure mass in kilograms. • Compare capacity. • Millilitres. • Litres. • Temperature.
Ready to progress criteria DFE		**2MD–1** Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables		

Year 2 –Yearly Overview -Summer

	Week 1 –3 (BLOCK 1)	Week 4 –5 (BLOCK 2)	Week 6-7 (Block 3)	Week 8-10 (Block 4)
	Number: Fractions	Measurement: Time	Statistics	Geometry: Position and direction
White Rose Maths Small Steps	• Make equal parts. • Recognise half. • Find half. • Recognise quarter. • Find a quarter. • Recognise a third. • Find a third. • Unit fractions. • Non unit fractions. • Equivalence of ½ and ²/₄. • Find three quarters. • Count in fractions.	• O'clock and half past. • Quarter past and quarter to. • Telling time to 5 minutes. • Minutes in an hour, hours in a day. • Find durations of time. • Compare durations of time.	• Make tally charts. • Draw pictograms (1 1). • Interpret pictograms (1 1). • Draw pictograms (2, 5 and 10). • Interpret pictograms (2, 5 and 10). • Block diagrams.	•Describing movement •Describing turns •Describing movement and turns •Making patterns with shapes.
Ready to progress criteria DFE				