Year 1 –Yearly Overview -Autumn

	(BLOCK 1)	(BLOCK 2)	(BLOCK 3)	
	Number: Place Value (Within 10)	Number: Addition and Subtraction (within 10)	Geometry: Shape	Consolidation
White Rose Maths Small Steps	• Sort objects • Count objects • Count objects from a large group • Represent objects • Recognise numbers as words • Count on from any number • 1 more • Count backwards within 10 • 1 less • Compare groups by matching • Fewer, more, same • Less than, greater than, equal to • Compare numbers • Order objects and numbers • The number line	• Introduce Part-whole model • Part-whole model • Write number sentences • Fact families – addition facts • Number bonds within 10. • Systematic number bonds within 10 • Number bonds to 10 • Addition – add together • Addition – add more • Addition problems • Find a part • Subtraction – find a part • Fact Families – The eight facts • Subtraction – Take away/cross out (How many left?) • Subtraction – take away (How many left?) • Subtraction on a number line • Add or subtract 1 or 2	• Recognise and name 3D shapes. • Sort 3D shapes. • Recognise and name 2D shapes. • Sort 2D shapes. • Patterns with 2D and 3D shapes.	All
Ready to progress criteria DFE		**1NF–1** Develop fluency in addition and subtraction facts within 10 **1AS–1** Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even numbers. **1AS–2** Read, write and interpret equations containing addition ( ), subtraction ( ) and equals ( ) symbols, and relate additive expressions and equations to real-life contexts.	**1G–1** Recognise common 2D and 3D shapes presented in different orientations, and know that rectangles, triangles, cuboids and pyramids are not always similar to one another. **1G–1** Recognise common 2D and 3D shapes presented in different orientations, and know that rectangles, triangles, cuboids and pyramids are not always similar to one another.	

Year 1 –Yearly Overview -Spring

	(Block 1)	(Block 2)	(Block 3)	(Block 4)	(Block 5)
	Number: Place Value (Within 20)	Number: Addition and Subtraction (within 20)	Number: Place Value (Within 50)	Measurement: Length and Height	Measurement: Weight and Volume.
White Rose Maths Small Steps	•Count forwards and backwards and write numbers to 20 in numerals and words. •Numbers from 11 to 20. •Tens and ones. •Count one more and one less. •Compare groups of objects. •Compare numbers. •Order groups of objects. •Order numbers.	• Add by counting on. • Find and make number bonds. • Add by making 10. • Subtraction Not crossing 10. • Subtraction Crossing 10 (1). • Subtraction Crossing 10 (2). • Related Facts. • Compare Number Sentences.	• Numbers to 50. • Tens and ones. • Represent numbers to 50. • One more one less. • Compare objects within 50. • Compare numbers within 50. • Order numbers within 50. • Count in 2s. • Count in 5s.	• Compare lengths and heights. • Measure length (1). • Measure length (2).	• Introduce weight and mass. • Measure mass. • Compare mass. • Introduce capacity. • Measure capacity. • Compare capacity.
Ready to progress criteria DFE	**1NPV–2** Reason about the location of numbers to 20 within the linear number system, including comparing using < > and =		**1NF–2** Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers		

Year 1 –Yearly Overview -Summer

	(BLOCK 1)	(BLOCK 2)	(Block 3)	(Block 4)	(Block 5)	(Block 6)
	Number: Multiplication and Division	Number: Fractions	Geometry: Position and Direction	Number: Place Value (Within 100)	Measurement: Money	Measurement: Time
White Rose Maths Small Steps	• Count in 10s. • Make equal groups. • Add equal groups. • Make arrays. • Make doubles. •Make equal groups grouping. •Make equal groups sharing.	• Halving shapes or objects. • Halving a quantity. •Find a quarter of a shape or object. •Find a quarter of a quantity.	• Describe turns. • Describe Position (1). • Describe Position (2).	• Counting to 100. • Partitioning numbers. • Comparing numbers (1). • Comparing numbers (2). • Ordering numbers. • One more, one less.	• Recognising coins. • Recognising notes. • Counting in coins.	• Before and after. • Dates. • Time to the hour. •Time to the half hour. • Writing time. • Comparing time.
Ready to progress criteria DFE				**1NPV–1** Count within 100, forwards and backwards, starting with any number.		